Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCE**
Name of the head of the Institution	**Dr. Shivaji D. Mundhe**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**020-27353730**
Mobile no.	**9822242322**
Registered Email	**iims.director@yashaswigroup.in**
Alternate Email	**pavanssharma@yahoo.com**
Address	**S.No. 169/1/A, Opp. Elpro Chinchwad, Pune 411033**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411033**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Vandana Mohanty**
Phone no/Alternate Phone no.	**02027353730**
Mobile no.	**9657096854**
Registered Email	**vandanamohanty7@gmail.com**
Alternate Email	**pavanssharma@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.iims.ac.in/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.iims.ac.in/MBA-academic-Calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.37**	**2019**	**15-Jul-2019**	**14-Jul-2024**

6. Date of Establishment of IQAC

18-Jun-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of the IQAC Cell	**15-Jun-2019** **1**	**12**

Mentoring Committee formed for the AY-2019-20	23-Sep-2019 1	60
. Organised Induction Programme for the new batch of 2019-20	27-Sep-2019 2	100
Organised the annual b school meet CRESCENDO	17-Feb-2020 2	200
Organised the National conference in assosciation with AIMS	27-Feb-2020 2	200
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.In making agendas for IQAC meeting with members, Teachers, Non teaching staffs, students, Alumni, Parents and making action taken report etc time to time. 2. Improvement of teaching learning process, Evaluation and analysis of feedback from all stake holders 3. Introduction of three new Courses under Value addition Programme. 4. Successfully conducted BSchool Meet(with participation from more than 25 b schools across pune) under the Annual Programme Crescendo. 5. Sucessfully Conducted the National Conference "Current Trends in Management Changes and Challengesin assosciation with AIMS

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To offer value added courses for students	Value Added Course Introduced.
Encouraging Students to enroll in Various online Courses and certification	Tie-up with coursera. Students were encouraged to enroll and obtain the certification.
Celebration of Human Relation and Human Values- Youth Day	Marathon Organised by IIMS in association with Vivekananda Kendra,Pune
Organizing National Conference	National Conference in association with AIMS was organized on February
Republic Day Celebration	"Yashoutsav"
Management Cultural Fest "Crescendo"	Successfully conducted with participation from over management Institutes
International Women's Day Celebration	Honoured and celebrated with all the Female staffs.
Induction Programme	For MBA-I st year Students
Traditional Day Celebration	All students and Faculty Participated
Out Bound Training Programme	All students and Faculty Participated
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Sep-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-Jan-2020
17. Does the Institution have Management Information System ?	Yes

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | MIS is responsible for the promotion and use of information for policy planning and implementation, decisionmaking, and the monitoring and evaluation of an education system.Management Information System has been used in practice to store student data such as personal data, Fee, Exam records and library details. Library uses Autolib NG software package which is integrated multiuser, multitasking library information software that supports all inhouse operations of the library. The software has all inbuilt facilities required for library automation out of which we have availed service package as mention below: 1. Acquisition2. Catalogue3. Circulation4. Serial Control 5. OPAC.The database of books available in the library is being updated on day to day basis. Use of software like Tally in the administration and finance unit helps to view fee category wise student data, admission status for all class, cast category wise statistical report, admission fee summary report, library status details etc. Apart from this it lets you know exact status of admitted and vacant seats of any class. Details of fee collected, class wise, and fee category wise analysis. The Institute also uses auto generated biometric attendance system for the faculty and salary calculation. The Scholarship System is also automated. The students fill up the online form which is further verified and submitted to the social welfare department for approval and disbursal of scholarship to the student's account. Further the process of AICTE, where online application form for the extension of approval filled by the Institute. The Institute is affiliated to SPPU, therefore all the academic teaching learning evaluation process is paperless. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institute is affiliated to Savitribai Phule Pune University, thus, we thoroughly follow the syllabus laid down by the University. The Institute

follows curriculum and adheres to academic calendar prescribed by the esteemed University. The Institution ensures effective curriculum delivery through a well-planned and documented academic calendar. The subject distribution takes place before the commencement of the semester. The subject allocation is scrutinized depending upon the area of expertise of the respective teachers. For each subject, its pre-requisites, concepts and learning objectives are clearly stated, based on which the teaching plan is prepared. Faculty maintains course file which contain the information like department academic calendar, individual time table, syllabus, course objective and outcome, teaching plan, lecture notes, experimental write-ups, assignments/tutorials, question banks and university question papers. Staffs also prepare e-material like PowerPoint presentations, e notes, etc. In semester exams are conducted as prescribed by the University. The academic performance of students is continuously monitored by class tests, assignments and oral evaluations along with result analysis of Online and In-semester examinations. The appropriate remedial measures are initiated for the students having poor performance in these evaluations. Monthly attendance record is prepared by the class coordinator and further brought into notice of the students and their parents via an e-attendance system. Additional workshops, seminars and lectures are organized to broaden the horizon for cognitive thinking (research, problem solving approach, live problem handling, etc. CO-POPSO mapping is computed by each staff member for the respective subjects. ISO audit is conducted every semester to evaluate and ensure smooth academic functioning in the department. Course wise feedback is taken from students. Individual course feedback is collected though an online portal, where each student has to give course wise feedback. The feedback is analyzed by the course co-ordinator and corrective actions are taken accordingly. The effective implementation of curriculum is ensured by supplementing classroom teaching with expert lectures, seminars, mini projects, in-house and industry supported projects, industry visits, industrial internships, hands-on-sessions, tutorials, case studies, e-learning, NPTEL lectures, assignments, internal tests etc. Students are provided with numerous opportunities for innovation via Internships, projects, independent study courses, online courses etc. After conclusion of teaching, concurrent evaluation of the subjects is done and marks are submitted to the University. We are constantly upgrading our e- education system to enable our students to have accessibility of the best application for online classes in this tough times. So that along with the completion of courses and syllabus oriented education, they get the advantage of safer environment at their home.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Campus to corporate readiness Program: Aptitude Training	NIL	04/10/2019	1	Employability	Skill Development
Campus to corporate readiness Program: Soft Skills Programme	NIL	18/12/2019	1	Employability	Skill DevelopmentSkill Development
Campus to corporate	NIL	24/10/2019	1	Employability	Skill Development

readiness Program: Microsoft Excel Advanced					
Campus to corporate readiness Program: Placement Training	NIL	03/01/2020	1	Employabil ity	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Tourisim & Hospitality Management	01/06/2019
MBA	Pharma & Health Care Management	01/06/2019
MBA	Rural & Agri-Business Management	01/06/2019
MBA	Business Analytics	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Marketing	01/08/2019
MBA	Human Resource Management	01/08/2019
MBA	Finance Management	01/08/2019
MBA	Business Analytics	01/08/2019
MBA	Operations & Supply Chain Management (OSCM)	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	74	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HR Analytics	03/09/2019	20
Digital Marketing	03/09/2019	24
Financial Analytics	03/09/2019	30
Communications and Soft Skill	02/01/2020	24
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	DISSERTATION- MBA(HR/MRKT/FINANCE/IT/OPERATIONS /SCM)	67
MBA	SUMMER INTERNSHIP PROJECT-MBA(HR/MRKT/FINANCE/BUSINESS ANALYTICS/OPERATIONS & SCM)	47
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Curriculum feedback is obtained Online through a well structured Questionnaire from Students, Teachers, Employers, Alumni and Parents anually. The feedback collected is analysed statistically and data is compiled either at Institutional level. The feedback regarding the curriculum is taken after the completion of semester and is analysed. On the basis of their suggestions, to enrich the curriculum delivery, various certificate and short term courses, seminars, workshops, guest lectures, lecture series, are conducted to enrich their learning experience and perform to their maximum potential. Students are also taken for Field /Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Teachers feedback regarding the curriculum too is taken and analysed at Institute level. It is compiled and communicated to the BOS members and syllabus revision committee members of the University by mail or during meetings. Feedback from Parents are collected every year personally in Parents Teachers meetings and also online. Data collected is analysed and compiled at Institute level and necessary suggestions are deliberated. Alumni feedback collected facilitated industry interaction/ visits and guest lectures by industry experts. Interactions with eminent alumni members are arranged on regular basis. This has increased our students' awareness and helped to bridge the gap between campuses to corporate. Suggestions from alumni to increase more of student involvement in learning by having more students' presentations/ seminar. Both these areas are now part of all teaching learning. Feedback from industry regarding curriculum is taken from the companies that visit our college for placement and suggestions given are deliberated. Thus feedback provides opportunity to students and other stakeholders to actively participate in the improvement of programs of study. It thereby improves the quality of students learning experiences and also gives the Institution a 360 degree view point to overall improve their curriculum planning and delivery as per the expectations

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	HRM/MRKT/FIN/ OPE/BA	90	69	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nill	60	Nill	11	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	10	6	2	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentors are assigned in the Institution to monitor and guide students all through the two years. The Institution has an arrangement of teaching called the Mentor-Mentee framework, whereby a faculty as a mentor is allotted to each student to take care of his/her scholarly and mental prosperity and screens class participation and execution. Additionally, it acts as a link between the Students and the Institution. The Institution has a standard Mentor- Mentee format to maintain the uniformity in keeping Academic Non-Academic related record of the students. Every week, one day i.e. Saturday is reserved for the Mentor-Mentee meeting where the mentees discuss all their Academic Personal Problems. All the Academic Non-Academic points discussed with the students are recorded by the Mentors in the prescribed format. The Mentors also keep track of the overall performance of the students during the Summer Internship Project by constant interaction with the industry guide designated to the student by the company. The mentors role is to guide, to offer guidance, and to help the mentee. The Mentor helps the Student (Mentee) to improve their capacities and abilities through perception, evaluation, displaying, and giving direction. The Mentor-Mentee Programme further helps to develop the research acumen amongst the Students in a better way. At the time of the Induction Program, the students are first introduced with the Mentor-Mentee concept. The newly admitted students are asked to fill up the profiling form in advance of their first profiling meeting. The information helps the mentor to understand to get to know the Mentee. The self-appraisal form provides the snapshot of the mentee's overall skillsets their corresponding strengths and weaknesses. Given the mentee profile and the self-appraisal form, the mentors offer valuable insight into the stuff to excel and helping them to settle on the best strategy in troublesome circumstances. The mentor plays a very vital role in the overall development of the students (mentee's) personality in terms of their communication skills, presentation skills, etc. Counselling sessions are done by the Mentors to push slow learners. Additionally, the Institution has a NIPM mentorship program for the students exclusively. This activity

helps to develop student's innate abilities and skills to make them Industry ready. The role of the mentee is to participate in open and honest discussions with the mentor online/offline mode to take responsibility for personal growth and development. The mentor calls for the meeting with the respective mentees regularly to know about the latter's progress concerning their knowledge and skills. The mentors help their wards in keeping the focus on the track in their career through constant advice, skills development, networking, etc. The Director of the Institution meets all faculty mentors at least once a fortnight for the reviewing of proper implementation of the system. The Director suggests and advises mentors whenever necessary. The Academic Committee of the Institution discusses the mentoring related issues at least once in a semester and revises or upgrade the system if necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
139	11	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	10	Nill	1	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	NIL	II/IV	12/10/2020	14/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to Savitribai Phule Pune University and adopts all the major reforms in curriculum, the pattern of examination and evaluation process prescribed by the University. The internal evaluation is based on predefined norms and parameters and based on a Continuous Internal Evaluation (CIE) throughout the length and breadth of course based on specified instruments like discussions, forms, quizzes, assignments, class tests, and viva-voce. The course faculty prepares the scheme of CIE (Formative Assessment) before the commencement of the term. The scheme of CIE explicitly states the linkages of each CIE with the Course Outcomes and defines the targeted attainment levels for each CO. The Director designated academic coordinator approves the scheme of Comprehensive Concurrent Evaluation with or without modifications. The course faculty then displays, on the notice board, the approved CIE scheme of the course. Comprehensive Internal Evaluation Methods: Course teachers shall opt for a combination of one or more CIE methods listed

in the syllabus of MBA of the University. The following practices are encouraged to enhance transparency and authenticity of concurrent evaluation: • Involving students in the Comprehensive Internal Evaluation. • One of the internal faculty members (other than the course teacher) acting as jury during activity-based evaluations. • Involvement of Industry personnel in evaluating projects/field-based assignments. • Involvement of alumni in evaluating presentations, role plays, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by the Course Coordinator in consultation with the respective course faculty members and the Director of the Institution before the commencement of the term. The purpose of the Academic Calendar is to keep students, faculty, and staff reminded of key dates throughout the academic semester and year. It is further useful for prospective students, alumni, and parents as well. Students are informed about the academic calendar at the beginning of the academic session and it is posted to the college website and posted on notice boards and classrooms. The Academic Calendar is strictly followed by the faculty members to conduct lectures, examinations, and other co-curricular and extra-curricular activities for the students. The Academic Calendar supports the curriculum takes the MBA program to the next level in terms of implementing Outcome Based Education along with the Choice Based Credit System (CBCS) and Grading System. The Schedule of All Examinations is provided in the academic calendar. The effectiveness of the process is maintained through effective monitoring by the Director. The Academic Calendar helps the students to plan their academic and extracurricular activities. The Examination dates are decided by the University and intimated to the colleges, which is incorporated in the academic calendar as and when provided.
https://www.iims.ac.in/MBA-academic-Calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://iims.ac.in/PO-PSO-AND-CO-Linkage

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	MBA	MKT/FIN/HR /OPE/ANALYTI CS	67	67	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.iims.ac.in/pdf/NAAC/Feedback%20Analysis%20Final-ISO-2020-Sem%20II.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Importance of IPR for startup	Management	25/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/01/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	28	0
International	Management	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
GST (GOODS AND SERVICES TAX): IMPACT ON THE INDIAN TAX SYSTEM	Mr Mahesh Mahankal	International Journal of Research and Analytical	2020	1	Yashaswis IIMS	1
A study of diversity climate perception in a telecom mnc: bhubaneswar	Dr Vandana Mohanty	IOSR Journal of Humanities and Social Science (IOSR-JHSS) 19 (12), 69-74	2019	5	Yashaswis IIMS	2
Information technology in Tourism	Dr. Shivaji Mundhe	International Journal of Computer Science and Information Technologies	2019	71	Yashaswis IIMS	19
Impact of Social Networking Sites (SNS) on the youth	Dr. Shivaji Mundhe	National conference on Innovations in IT and Management	2020	71	Yashaswis IIMS	17
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	14	7	3
Presented papers	1	10	Nill	Nill
Resource persons	Nill	1	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Traffic Awareness	Swami Vivekanada Kendra (PCMC Branch)	5	38
Tree Plantation	Green Hills Group	5	58
Voter Awareness Drive	PCMC	7	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swaccha Bharat	PCMC and Infrastructure Government and Healthcare	Induction Programme 27th September 2019	7	39
Youth Empowerment	Swami Vivekanada Kendra (PCMC Branch)	Youth Marathon	9	60
Gender Sensitization	Yashaswi Education Society	Women's Day	5	45
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

INDUSTRY	Internship Cum Placement	ELECTRO-DIP	01/06/2019	31/08/2020	1
INDUSTRY	Summer Internship	DYNA-K AUTOMOTIVE STAMPING PVT LTD	01/06/2019	31/08/2019	1
INDUSTRY	Summer Internship	DYLOG SUPPLIES	01/06/2019	31/08/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kamala Education Societys Pratibha Institute of Business Management	03/10/2019	1. Participation of the students in co curricular and extra curricular activities 2.Mock Viva for summer internship project	70
Camp Education Societys Rasiklal M. Dhariwal Institute of Management	03/10/2019	Participation of the students in co curricular and extra curricular activities	15
Vivek Doba Training Academy	01/10/2019	NLP Trainer and Motivational Speaker- Guest Lecture	46
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1931000	2178960

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib NG	Fully	Next Generation	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5026	1579853	137	81055	5163	1660908
Reference Books	941	112685	16	5599	957	118284
e-Books	Nill	Nill	10849	13570	10849	13570
Journals	18	54075	18	52795	36	106870
e-Journals	Nill	Nill	207	13570	207	13570
Digital Database	Nill	Nill	2	Nill	2	Nill
CD & Video	Nill	Nill	206	Nill	206	Nill
Library Automation	Nill	Nill	1	8500	1	8500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/01/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	120	60	60	0	0	4	11	60	45
Added	0	0	0	0	0	0	0	0	0
Total	120	60	60	0	0	4	11	60	45

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](NIL)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1050000	**1020540**	**1931000**	**2178960**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedure of daily cleaning and upkeeping is followed and looked after by the housekeeping staff of the institute Infrastructure maintenance checklists are regualrly updated and maintained in prominint area of the institute. Housekeeping staff is responsible for ensuring cleanliness of the entire Institute and regular garden work which keeps campus clean and green Electricity: Generator backup facility is available to handle power failure issues. Security: Institutes security is looked after by the private security agency in two shifts round the clock. The security guards are on duty at the institutes main gate, parking areas etc. Maintainace of Following thing is carried out regular interval and annual maintainance contracts (AMC) are signed with few vendors. Electrical Maintenance: Institute has Kirloskar Cummins Generator backup for electricity with 240 KV. Generator maintainance AMC is maintained by Trident Services. Computer and Peripherals Maintenance: Maintainance has a AMC with the supplier. Aqua guard and Water coolers: Instutue has 6 aquagaurds with ROUV technology. Installed and Maintained by Eureka Forbes Limited. Air Conditioners: Institute has a A/C installed at various locations and is maintained as per the needs. Fire Fighting Equipments: Institute has 12 fire extingushers and maintained on annual refilling basis. Lift Maintenance: Institute has a lift with the capacity of 4 occupants with 272 KG capacity. Lift is installed and maintained by Kone Elevators. Library Software AMC: Autolib is the library automation software and is maintained by the vendor Akash Infotech on regular basis.

https://iims.ac.in/pdf/IIMS-Maintenance-Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Yashaswis Scholarship	7	390166
Financial Support from Other Sources			
a) National	Goi Govt. Scholarship	55	6208224
b)International	nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	01/02/2020	47	Vivekanand Kendra,Chinchwad Branch, Arogyam Yog and Therapy Centre, Chinchwad, Patanjali Yog Samiti, Yashaswi Group Chinchwad Mr. Pavan Sharma (7350014526)
Remedial coaching	15/02/2020	10	Prof. Sarang Dani-9762347883-Remedial Classes for Business Research Methods
Career Counselling	28/09/2019	42	Developing Leadership Skills through Self-Experience by Mr. Vinod Bidwaik, CHRO and Vice-President-HR at Alfa Laval (0206 734 11 15)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	MBA/MMS CET 2020 Crash Course	Nill	64	Nill	64

conducted on 06 07 /03/ 2020	

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
PRGX Pvt Ltd,Flextronics ,Mudra Biz Pvt ltd, Nhans Media Pvt Ltd,ICICI Bank, Human Capital Solutions and Services ,Syntel ,Tata Motors (QConneqt)	60	18	Kach Motor Pvt Ltd, Pithampur,Reliance, Jio , Mumbai , Rama Group, Morwadi Pune,Vipul Landscaping Services, Pune, Ester Hydrolics ,Covance Scientific Services Solutions Pvt. Ltd.	32	8

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	MBA	MBA	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Yashotsav	Institute	17
NIPM Business Quiz	State	40
Yashodandiya	Institute Level	35
Marketnama 2019	Institute	12
Kites Competition (Celebration of Kite Festival)	Institute	12
Intercollegeate-Quiz Competition	State	40
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Runner up-Horizon Sportiva Corporate Cricket Tournaments	National	1	Nill	18140	Amey Agsar
2020	Winner-Bombay Hocky Association 2 Division Mumbai League	National	1	Nill	18138	Kunal Sonawane
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yashaswi Education Society's International Institute of Management Science has an active, motivated and dynamic team of students representing the student council. Sr. No. Name Designation Position 1 Mr. Girish Pore 2nd Year Student President 2 Mr. Onkar Wagh 2nd Year Student Secretary 3 Ms. Binaifer Aga 1st Year Student Women Representative 4 Prof. Amar Gupta Assistant Professor Faculty Member and Sports Coordinator 5 Dr. Vandana Mohanty Assistant Professor Faculty Member and Cultural Coordinator 6 Dr. Pushpraj Wagh Assistant Professor Senior Faculty Member 7 Mr. Appasaheb Ghogare 2nd Year Student Class Representative 8 Ms. Trupti Kamble 2nd Year Student Class Representative 9 Ms. Madhuree Shelar 2nd Year Student Class Representative 10 Mr. Jaysing Pardeshi 1st Year Student Class Representative 11 Mr. Ganesh Kalshetti 1st Year Student Class Representative 12 Ms. Yogita Muley 1st Year Student Class Representative Institute has developed an environment where students are motivated to involve in planning, organizing, coordinating, execution and control of various events and programmes focused towards the overall development of the students. Along with all curricular activities, active involvement of students in various co-curricular and extra-curricular activities like Industry visits, guest lectures, sports and cultural activities, seminars, workshops ensures the

development of their leadership skills, communication and presentation skills, team work, interpersonal skills, decision making skills, analytical skills etc. The representation of students' on various Academic and Administrative committees ensures participation and involvement of students in various academic and administrative activities. It helps them to learn, motivate and ensures development. The representation of students on Academic and Administrative committees of the Institute is as below: Committee Student Representatives Committee Student Representatives CDC Committee Ms. Aparna Wathare (MBA-I) Sports and Cultural Committee Mr. Rahul Bari (MBA-II) Ms. Pragati Sawkare (MBA-II) Mr. Rohit Gaikwad (MBA-I) Ms. Madhuree Shelar (MBA-I) Anti-ragging Committee Mr. Jaysing Pardeshi (MBA-I) Mr. Ganesh Kalshetti (MBA-I) Ms. Shreya Jadhav (MBA-I) Mr. Appasaheb Ghogre (MBA-II) Ms. Surekha Chavan (MBA-II) Ms. Prajakta Gaikwad (MBA-II) Academic Coordination Committee Ms. Binaifer Aga Mr. Ganesh Kalshetti Mr. Rohit Gaikwad Ms. Trupti Kokane IQAC Ms. Shreya Jadhav POSH Committee Ms. Prajakta Gaikwad Ms. Yogita Adak Ms. Ratna Jaiswal Ms. Yogita Muley Internal Complaints Committee Ms. Aishwarya Wayal (MBA-II) Women's Grievance Cell Ms. Madhuree Shelar Ms. Aparna Wathare Ms. Pooja More Ms. Dhanashree Shinde Library Advisory Committee Ms. Suditi Chavan (MBA-II) Mr. Anurag Chordiya (MBA-I) Discipline Committee Mr. Rahul Bari Kunal Sonawane Students of International Institute of Management Science also represent Start-up and Innovation Cell of the Institute linked to Innovation and Incubation Cell of Savitribai Phule Pune University. The student representatives are as follows: Sr. No. Name 1. Ms. Prajakta Gaikwad (MBA-I) 2. Mr. Rohit Gaikwad (MBA-I) 3. Mr. Kunal Sonawane (MBA-I) 4. Ms. Madhuree Shelar (MBA-I) 5. Ms. Aditi Pawar (MBA-I) Student Council conduct meetings twice a month on regular basis to discuss the issues related to students, to plan various activities in discussion with the faculty members and to motivate other students to participate in various activities and events. The role of Student Council in academic and administrative activities is as below: a. Informing, suggesting and resolving routine academic and administrative issues in consultation with faculty members and staff b. Coordination, communication between students and academic, administrative staff. c. Ensuring the smooth conduct of student related academic and administrative activities d. Identifying and planning various events and programmes in consultation with faculty members and coordinating the same for smooth execution. e. Motivating other students to participate in various events and programmes and maintain and healthy environment for holistic development of all students. International Institute of Management Science with all available resources extends wholehearted support to all student development related activities. Institute has created an atmosphere conducive for learning and holistic development. This results in transformation of students in a valuable asset for corporate and the society.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

24 and 25 September 2019: Ideation Competition: Judges: Vaibhav Komerwar,

Ashutosh Lende, Subramanya Kotian 25th of January 2020: Alumni Meet- Yashomilap Yashomanthan Feb 2020: Ulhas Wankhede 15 August 2019: Vikrant Mundhe and Ramdas Bobade participated in i. Traffic Awareness and Road Safety Programme and ii. Sangli-Kolhapur Flood Relief Donation Drive iii. Tree Plantation

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practices of decentralization and participative management have been continued in the institute at various levels. Institute has vision and mission which are futuristic in nature. They satisfy the needs of society through the involvement of each one in the process. Institute is an ISO certified having well-defined process documents under ISO The Institute believes in promoting a culture of the delegation of powers by appointing Academic Coordinator and coordinators of various cells/committees in the decision-making process of the Institute. As per the NAAC and ISO committees requirement, various processes are identified and functional heads/coordinators are appointed for every process Each function head is preparing action plan before semester start and presents the status of the action to Head of the Institute time to time The governance comprising of Governing Body (GB), Local Management Council (LMC), College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) play a significant role in the evolutionary reforms towards positioning the Institute in the preferred list of all stake holders. The director, academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institution. The faculty members participate in sharing the knowledge by discussing on the latest trends in various disciplines in faculty meetings and staff colloquium activities. Faculty members also write joint research papers and share their knowledge. We have a number of forums on which we have staff, students, alumni and stakeholders from industry, academia, and society as members for participative management. There are regular meetings conducted to identify the needs and expectations of different stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Examination related information such as schedule for filling forms, examination timetable, results etc. is displayed on the college website and notice board 2. College ensures that all Examination related rules and regulations of the University are strictly followed 3. College follows ICT enabled reforms introduced by the University such as submission of online examination forms, results, etc. 4. Examination Committee was restructured and necessary infrastructural

		facilities were made available.5. Special efforts were taken to provide writers and medical facilities to Persons with Disability (PWD). 6. Orientation sessions were conducted for new teachers wherein they were guided about the rules and regulations of the examination and details of supervision duty
	Teaching and Learning	Teachers were provided training to use MS Teams in addition to other ICT tools including YouTube. 2. Some teachers prepare and upload educational YouTube videos. 3. Teacher conduct Group Discussions, Field Visits, Debates, Quiz, Case Studies, Surveys, Industrial Visits, Film Screening, Management Games and students' Paper presentations. 4. Lectures by Experts from various fields were conducted in addition to Bridge courses, Short term and ValueAdded courses. 5. Teachers from other specializations were invited to promote interdisciplinary perspectives 6. Cocurricular committees and academies conduct guest lectures, book review sessions for students' academic development. 7. Students were guided to make use of e-Resources available in the Reference and Research Section of the library. 8. Mentoring Counselling and Research facilities are also provided.
	Curriculum Development	The Institute being affiliated to Savitri Bai Phule Pune University, syllabi are framed by the University Boards of studies. However, Institute teachers who are members of Boards of Studies (BOS) make valuable suggestions based on their interaction with various stakeholders in the Institute. 2. Teachers attend curriculum related workshops and make constructive suggestions. 3. The Placement Cell gathers feedback from Companies participating in Campus Recruitment so as to make the university syllabi capable of enhancing students employability. 4. Curricula of Value added Courses and Bridge Courses conducted by various departments are developed by Institute teachers in consultation with experts from the field.
	Research and Development	The institute has a comprehensive strategic plan for the development of RD from2018. The strategic plan

	comprises of review, analysis, report, and re-planning. • The faculty members who are pursuing Ph.D. are encouraged and motivated to complete their Ph.D. work early by allowing special casual leaves and reducing their workload. • The faculty members are financially supported by reimbursing registration fees, travel, stay, and attending conferences. Books, E-Books and computer lab facilities and essential equipment are provided to the students, research scholars and faculty members to carry out the research projects. Students of MBA prepare projects in their second semesters which are generally in line with research studies. The students, research scholars and staff are encouraged to publish their research findings in UGC listed national and international journals, Web of Sciences and Scopus indexed journals. Financial support is also given by the Management to attend conferences, seminars, symposiums, workshops and for publications.
Library, ICT and Physical Infrastructure / Instrumentation	The College Library safeguards books, magazines, journals, e-resources and thesis with meticulous care. The library also propels the utilization of e-resources like Inflibnet, NList, Consortium for Educational Communication (CEC) and National Digital Library of India (NDL). Library has internet and a separate air conditioned Digital Library section. 24x7 WiFi facility is provided for the students to use their laptops in the college premises. Library ensures the availability of daily newspapers. Classrooms are installed with smart board and LCD Projectors to enhance ICT based learning. Institution has CCTV facility for monitoring the safety.
Human Resource Management	Qualified faculty members are recruited according to the needs every academic year. Staff enrichment programs are organized periodically to motivate faculty members to maximize their performance in teaching and research. The institution provides sound value system, ecofriendly ambience with state of art infrastructure that foster research atmosphere thereby enriching academics pursuits. Student Counselling Centre organizes programmes on Self

	Development, Girl Students' Empowerment, Stress Management and on Health and Hygiene. Scholarships and college and hostel fees concession are given to deserving students by College Student Helpline
Industry Interaction / Collaboration	MoUs are signed with various institutions and industries for internships, industrial visits, innovation, technology transfer and summer projects to provide the students with adequate exposure and knowledge to hone their employability skills for better placements. Students are equally motivated to be entrepreneurs. Departments are also encouraged to make their course of study relevant to industry. Yashaswi's IIMS plays a vital role in establishing industrial collaboration. The collaboration with other educational and other institutions are encouraged so that students could regularly visit the press, companies and media houses to gain first-hand knowledge of the craft
Admission of Students	The procedure, rules and regulations of admissions policy (including online admission) and enrollment prescribed by the University and Maharashtra Government from time to time are strictly followed. 2. Admission policy for Value added and Bridge Courses is decided by respective specialization heads with Director's consent.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All the mandatory disclosures as per apex bodies are in place. The same is displayed in www.iims.ac.in
Administration	The parent organization(society) as well as institute always work together to achieve betterment in administration by maintaining the utmost transparency in all the courses offered. In order to check the status and the updates related administration the college participates in different surveys conducted by NGOs, Government agencies or private agencies. As a part of this process the feedback from all the stakeholders is sought frequently.
Finance and Accounts	In order to maintain transparency all the payments made or received are done online or through cheques. In order to meet the daily expenses to be incurred,

	petty cash facility is available with certain financial freedom delegated to the Principal. Accounts are available on college website under mandatory disclosures.
Student Admission and Support	– We follow the CAP round process laid down by the DTE Maharashtra and the other apex bodies. Information and status of admission is always updated online. College supports the admission process by hosting facilitation center.
Examination	The necessary Infrastructure and human resources are well in place at college for organizing the university examination either online or the manual examination. The state of the art system to support the entire examination process is established at the college, including dedicated server for examination work. Receiving the question papers, submission of student's performance evaluation report, remuneration bills towards examination work are observed using online system.The authorities believe e-governance help in transparency and trust worthy system of work

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	MSEXCEL	02/10/2019	02/10/2019	Nill	4
2019	NA	COMMUNIC ATION SKILL	20/12/2019	20/12/2019	Nill	4
2020	National Conference on Current	National Conference on Current	21/02/2020	22/02/2020	10	4

Trends in Management - Changes and Challenges	Trends in Management - Changes and Challenges				
		View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Faculty Development Programme On International Business Economic Analysis	1	11/05/2020	16/05/2020	6
One Week National Level Online Faculty Developement Programme on Innovation in Academics	1	11/05/2020	16/05/2020	6
'Application of Business Analytics in the areas of Management1	1	22/06/2020	26/12/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity,Medical Insurance, Maternity Uniforms, Travel grant for attending international conference in India,Payment of registration fee and permission to attend Workshop/ Seminar/ Training Programs, Permission for Qualification upgradation	Gratuity, Maternity Leaves, Medical Insurance, Uniforms, Payment of registration fee and permission to attend Workshop/Seminar/Training programs, Permission for Qualification upgradation	Free admission for SC and ST students as per the direction of the Government. Yashaswi Scholarship Scheme, Funded University Insurance

these all welfare schemes have been provided by institutionBenefit,	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution regularly conducts rigorous internal and external financial audits every year in order to verify compliance with respect to rules, regulations, and standard operating procedures and to evaluate the adequacy of internal control systems and management of funds. Internal audits are conducted by the Accounts Section of the institute and Accounts Department at Head Office. Institute Budget is sanctioned by the management which gives directions for utilization of financial resources. Institute uses 'Tally' financial software for maintaining quantitative financial records and legitimate proofs of income and expenditures are maintained appropriately. In case of the expenses which are not prebudgeted but are necessary to be done, prior permission from the appropriate authorities is taken well in advance before making such expenses. Biometric attendance system is used to record the attendance of the employees and is verified against salary calculation and payment. Before submitting the final report to the management, Internal Auditor from head office periodically visits the institute every year to check and investigates all the records along with proofs. Till date institute has not received any query about mobilization of financial resources or concern over SOPs. Dates of Internal Audit conducted for last five years are given as below – 1.For F.Y. 2013-14 – 14th May 2014 2.For F.Y. 2014-15 – 12th May 2015 3.For F.Y. 2015-16 – 16th May 2016 4.For F.Y. 2016-17 – 19th May 2017 5.For F.Y. 2017-18 – 25th May 2018 External Audit by Qualified Chartered Accountants is conducted every year to verify whether the Books of Accounts are prepared as per statutory requirement and complies with legal requirements. Methodology of audit: Vouching of all bank and cash transactions, Ledger scrutiny, analysis of fixed assets register, cash book, advance register, checking of bank reconciliation statement, scrutiny of all documents relating to purchase of fixed assets etc. Till date institute has maintained its record of not receiving any query from the external auditor.External Auditor's report include – 1. Balance Sheet 2. Income and Expenditure Account 3. Different Income and Expenditure Schedules 4. Notes forming the part of the accounts Dates of External Audit conducted for last five years are given as below – 1.For F.Y. 2013-14 – 24th Sept. 2014 2.For F.Y. 2014-15 – 19th Sept. 2015 3.For F.Y. 2015-16 – 20th Sept. 2016 4.For F.Y. 2016-17 – 21st Sept. 2017 5.For F.Y. 2017-18 – 21st Oct. 2018.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ASSOSCIATION OF INDIAN MANAGEMENT SCHOOLS	75000	NATIONAL CONFERENCE
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | Yes | TUV-SUD | Yes | Internal Auditor |
| Administrative | Yes | TUV-SUD | Yes | Internal Auditor |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents and Teacher meeting helps in monitoring the students progress and their academic performance and if any improvement needed it is communicated with the respective parents. Also job placement and opportunities are discussed with the parents in order to make their son/daughter to prepare for such job placements opportunities. Director of the Institute is accessible to the Parents for any discussion and feedback. • The parents of the new entrants are invited for interaction with the Director and Faculties and the Administration on Orientation Days . This has been appreciated by the Parents and has created a bond between the parents and the institution.

6.5.3 – Development programmes for support staff (at least three)

i) Training program on how to create Online Quizzes (Technical, Non-Technical) using Google forms. ii) Training program on how to use Library Software and enhancement of library. iii) Skill-building program.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. An additional Intake of 30 seats increasing the total seat count from 90 to 120 in MBA for the academic year 2019-20. 2. Organizing of 1ST International Conference Online Mode. 3.Transforming through Student Support System-Introducing the (Mentor-Mentee)Mentoring System. 4. Several Communication Skill, Soft Skill development courses and applied courses, workshop-based courses, internships and dissertation are offered, leading to better employability.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Reconstruction of Subcommittees	05/08/2019	05/09/2019	30/09/2019	30
2019	API as per New Amendments in UGC Act	30/09/2019	30/09/2019	30/09/2019	10
2019	ISO Audit	26/11/2019	28/11/2019	28/11/2019	12
2019	Outbound Training Programme	02/10/2019	02/10/2019	02/10/2019	60
2019	Induction Programme-Ya	19/07/2019	27/09/2019	28/09/2019	78

	shoPravesh				
2020		20/12/2019	12/01/2020	12/01/2020	65
2020	Celebration of Human relations,Human Value- Swami Vivekanand				
2020	Republic Day Celebration	20/12/2019	26/01/2020	26/01/2020	74
2020	Management Cultural Fest Crescendo	20/12/2019	17/02/2020	18/02/2020	250
2020	National Conference	20/08/2021	28/02/2020	29/02/2020	200
2020	International Womens Day	20/12/2019	07/03/2020	07/03/2020	36
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Youth Day	12/01/2020	12/01/2020	30	35
International Women's Day	08/03/2020	08/03/2020	32	18
Gender Sensitization	28/02/2020	28/02/2020	35	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Institute recently installed LED bulbs in the campus to reduce the electricity consumption Institute doesnt have renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

| Special skill development for differently abled students | Yes | Nill |
| Any other similar facility | Yes | Nill |

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/08/2 020	1	Traffic Awareness	Traffic Awareness	43
2019	1	1	15/08/2 020	1	Tree Pl antation	Environ ment	43
2019	1	1	27/09/2 020	1	Swatch Bharat abhiyan	Swatch Bharat abhiyan Awareness	46
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Yashaswi Code of Conduct	27/09/2019	Faculty: - Faculty discharge his/her duties efficiently and carefully to match with the academic standards and performance norms laid down by the Institute from time to time. Faculty members conduct himself/herself with absolute dignity and decorum in his/her dealing with the superiors, colleagues and students every time. Faculty members the rules for taking leave himself/herself from dusties at any time without prior permission from Director. Faculty members in the service of the institute always strive for academic excellence in the discharge of his/her duties and conduct

		himself/herself in the manner of a perfect role model for others to emulate Students: - All students meet the requirement of 75 attendance per course per semester for granting the term as per the rules of Savitribai Phule Pune University. Students wear uniform on every Monday, Thursday and on all official occasions including guests lectures, industrial visits, various functions, placement related programs, exam period etc., Students wear decent and presentable attire on the campus. Students switch off the mobile phones during lecture hour and on 'Silent mode' in the Institute premises. Alumni:- Alumni's regularly visit the institute share their skills and experience, by offering their support to students, are our most loyal supporters and our best ambassadors. The alumni network of institute is one of the biggest sources of placement opportunities to the students. Alumni can help students get placed at their respective organizations. Recruiters:- Recruiters given good feedback about our students, our students work in team while working in the organisation. Students always to accept the role allotted to them. Students work ethically and sincerely in the organisation. Parents:- Parents visits the institute occasionally and take review of attendance of students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Values- Course in the curriculum	01/07/2019	01/11/2019	58
Ganesh Festival at Yashaswi	13/09/2019	13/09/2019	25
Rashtriya Ekta Diwas	31/10/2019	31/10/2019	52
Republic Day	26/01/2020	26/01/2020	35
Plantation of Saplings	02/10/2019	02/10/2019	68
International Yoga Day - Awareness program	21/06/2019	21/06/2019	58
Celebration of Birth Anniversary of Vivekananda on 12/01/2020(Vivekananda Kendra, Pimpri Chinchwad and Vivekananda Study Circle)	12/01/2020	12/01/2020	65

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Institute conducted tree plantation activity on 15th August 2019 2. Institute conducted traffic awareness on 15th August 2019 3. Institute conducted to PUC Camp on world environment day on 5th June 2019 4. Institute taken initiative to ban on use of plastic 5. Institute taken initiative to pooling of vehicles

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices Implemented at Yashaswi's IIMS, Chinchwad as per NAAC Format provided in the Manual. 1. Title of the Practice: 'Yashoprayash' –Adoption of Village School. 2. Objectives of the Practice • To create awareness of primary education IT-Literacy among the parents students. • To develop self-awareness, confidence recognition of self among the students. • To promote the importance of cleanliness, Sanitation, Health personal hygiene among the students. • To promote tree plantation rain water harvesting in the school premises. • To make aware about Swatch Bharat Abhiyan among the School children's their parents. • To provide appropriate help to the economically backward /Orphan age moratoria students 3. The Context A majority of the villages in the nation are still underprivileged to enjoy the day-today facilities like good transports, electricity supply, drinking water supply, good sanitation, access to good medical treatment etc., and they still face development challenges. With the vision of Yashaswi being an institute which aims to make valuable contribution to the society, the Yashoprayash initiative has been undertaken to serve the society bring about socioeconomic development which will indirectly contribute the nation building. This initiative aims to instil a strong sense of ethical humanitarian values among the students besides the business leadership skill among them. Community improvement and engagement connects academic program with

community service so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of institution and the community development. Yashaswi's IIMS aims to explore students' potentials, to encourage them to apply their professional expertise, and to nurture them as the future leaders for the community. . It focuses on the integration of the curriculum learning and voluntary service, encourages the students to develop their leadership potentials during such learning, servicing, retrospection, and sharing, helps them to understand their individual uniqueness and their own development direction and ideals. 4. The Practice Yashoprayash- The primary school adoption program is a self-financed program generated purely out of the goodwill and desire to serve others, present within the fraternity of the college. Funds for the program are donated by the management of Yashaswi Education Society for the overall development of the school. The college forms a committee with the Director as the Chairman, and the committee decides by conducting various activities to be carried out at the school level. The students groups are formed to carry out the different activities as per the schedule. The students are schedule to visit the school once in month during the academic year. The students will submit dully prepared repot to the institute. The Following activities are performed in the School- • Swach Bharat Abhiyan- Thorough Cleaning of the School Premises and its surrounding. • Tree Plantation: With the help teachers from the school the Institute students planted the plants and samplings in the surrounding areas of the school. • Cleanliness and Sanitation: The students through a street play tried to created awareness of Cleanliness and sanitation among the school students • Awareness of Primary Education: Institute Faculty and students delivered speeches for the awareness of Primary Education to the villagers. 5. Evidence of Success The Students have satisfaction beyond any scale that they are able to serve the Students of adopted school to the extent possible. The impact of all above activities is remarkable. The village Students have taken keen interest in attending the school also they are also taking benefits of the activities conducted by the institute.it has been observed that admission has been increased parents are keen to enrol their children in primary education . Students teachers are using computers technology for teaching learning. As a part of Swatch Bharat Abhiyan, every Saturday School students are deep cleaning the school premises surroundings. 6. Problems Encountered and resources required – • The school is established in remote rural area so connectivity is one of the major issues faced by the institute. • The village is having electricity load shading internet connectivity. • Parents showed resistance towards change in terms of accepting primary education, IT-Literacy, Health hygiene. 2. Title of the Practise- 'Yasho Gurukul- Mentorship Program' 2.1 Objectives of the Practice: • To achieve the vision of the institution viz., to develop all round personality of the students on progressive lines. • To provide support in the form of mentorship and counselling so that the students can cope up with the new environment. • To Monitor the overall development of the students during the 2years of MBA Course • To provide a continuous learning process for both the mentor and the mentee. • To establish the mentor as a role model and to support the mentee for personal and academic development. • To establish a vibrant relationship between the teachers and the students that will ensure responsible behaviour and discipline. 2.2. The Context The nature of students' background i.e. catering to different socio-cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of mentoring, guidance and counseling in the region along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e. guidance for all-round development of the students on academic as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision

statement aiming to develop students on progressive lines .i.e. to imbibe in the students a rational positive outlook towards life thereby making them responsible citizens. The "Yasho Gurukul" was started at IIMS with a view of motivating, sharing the knowledge and resources from the mentor to mentee. While designing the program we have taken care and understand the needs of corporate. 2.3 The Practise • Mentoring session is conducted every Second and Fourth Saturday from 4.00PM to 5.00 PM on a regular basis. • The session is compulsory for every students to attend without fail. • Each mentor is assigned with 20 students for the whole duration of two years of MBA. • The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. • The mentors are provided with details of mentee's performances in terms of academic (weekly test, class test, mid-term and end-semester exam) and attendance records. • The mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career related issues. • The mode of communication between the mentor and mentee can be established through different mode(s) namely- In-person, Phone and E-mail. • The practice of the mentoring system is evaluated by the Director monthly so as to ensure quality and efficiency in practice. • The grievances of the mentees are taken up by the mentor and if necessary it is forwarded to the Principal for necessary remedial actions. 2.4 Evidence of Success: • Improvement in mentees discipline, interaction and communication skills. • Improvement in students' attendance. • Establishment of a vibrant relationship between teachers and students which has provided a congenial atmosphere in the class room as well as in the campus. 2.5 . Problems encountered and resources required: • The diversity in students' background and upbringing i.e. lack in the art of effective articulation, introversion, indifferent attitude etc. • Inadequacy in general guidance, career and professional related materials. This is due to the financial constraints faced by the management because the institution is self-financed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://iims.ac.in/NAAC-Best-Practices-Implemented

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Yashaswi's IIMS provides every opportunity to its teachers, non-teaching staff and students for an ethical and moral value-based self-development to meet the challenges of the dynamic teaching-learning environment. This is vital for the growth and advancement of the institution. In line with the NEP 2020 objectives, the Institute is consistent in its commitment to enhance the quality of its faculty, catalyze high standard academic research in discipline specific and interdisciplinary fields, build effective governance and leadership and provide an optimal learning environment and support system for the students. The Institute has a collaborative and interactive research culture. The Institute encourages young and newly recruited faculty to participate in FIPs and enhances skill development of teachers through FDPs/Refresher Courses/Workshop. The teachers are financially and administratively supported. Workshops and hands-on training for skill development of teachers focuses on preparing for classroom (offline/online) lectures, accessing Open Educational Resources (OERs), Google applications and other meaningful teacher-student engagement. In the context of Covid-19, all teaching learning was shifted to the MS Teams platform. A group of expert teachers were given the responsibility to train and guide the faculty to ensure smooth transition. To strengthen the Industry Institution Interaction, IIMS has signed an MOU with NIPM a reputed association of Industry professional's body.

National Institute of Personnel Management (NIPM), is the only all India body of professional managers engaged in the profession of Human Resource Management, Industrial Relations, Labor Welfare, and Training Development in the country. The main aim behind this practice was to achieve higher inclination towards research among the faculty, students and industry practitioners through updating their awareness about research and methods of conducting research. The increase in research would lead to enriched education percolation to students. IIMS has an in-house journal named "YASHOMANTHAN" with an impact factor of SJIF-6.682. A special issue of Yashomanthan was published in the September-2020 with 45 articles from Academicians, Industry Practitioners and Students. A rigorous Plagiarism Check was done. Articles with similarity index below 20 were considered for Publication.

Provide the weblink of the institution
https://www.iims.ac.in/NAAC-AQAR-Distinctive-Practices-2019-2020

8.Future Plans of Actions for Next Academic Year

The institutes future ambitions are primarily focused on expanding the institutes intellectual environment. This includes aiming for higher student, faculty, and intellectual output quality. Yashaswi's IIMS has a number of academic faculty members who are dedicated to business research. The institution is certain that academic research has a well-developed research plan and can significantly contribute to corporate decision-making. IIMS will continue to bring out special issues on "Business Sustainability" through its Research Journal "Yashomanthan" along with NIPM. To create research awareness among the faculty and Industry Practitioners the institute has planned to arrange the research methodology workshop in association with NIPM.The institute also plans to encourage certification courses of SWAYAM/Moocs. Value Added Courses in the allied areas for the development of the students and enhancing their employability.In the following year, the Institute expects to organise a virtual international conference. The goal of these is to create an inter-disciplinary and multi-disciplinary channel for information exchange that will be provided by research-based forums. To promote entrepreneurship and innovation through skill development the Institute has developed "Institution Innovation Council" and planning for enhanced activities in this area. Skill development will be one of the focused areas for enhancing employability of students. The Institute also plans to organize activities that will promote skills for teaching and nonteaching staff. The Institute has planned for applying for an approved research centre under Savitribai Phule Pune University. With the demand from the industry the institute is also planning to start the AICTE approved MCA course from the A.Y 2021-22. The institute has planned to start the MPhil -Ph.D. research centre approved by SPPU Pune under the faculty of commerce and management in the subject of Human Resource Management, Organization Management, Financial Management, and Supply Chain Management. The IQAC will complete and upload AQAR with in the time frame stipulated by NAAC.