



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCE
Name of the head of the Institution	Dr. Shivaji D Mundhe
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02027353727
Mobile no.	7350014530
Registered Email	director@iims.ac.in
Alternate Email	iims.admin@yashaswigroup.in
Address	Yashaswi's IIMS, S.No. 169/1/A, Chinchwad, Opposite to Elpro International, Pune, Maharashtra, 411033
City/Town	Pune
State/UT	Maharashtra

Pincode	411033																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr Vandana Mohanty																		
Phone no/Alternate Phone no.	02027353727																		
Mobile no.	9657096854																		
Registered Email	vandanam.iims@gmail.com																		
Alternate Email	vandanamohanty7@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.iims.ac.in/">https://www.iims.ac.in/</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.iims.ac.in/MBA-academic-Calendar">https://www.iims.ac.in/MBA-academic-Calendar</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.37</td> <td>2019</td> <td>15-Jul-2019</td> <td>14-Jul-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.37	2019	15-Jul-2019	14-Jul-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.37	2019	15-Jul-2019	14-Jul-2024														
<b>6. Date of Establishment of IQAC</b>	18-Jun-2018																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															

Establishment of IQAC Cell and Nomination of Members	18-Jun-2018 1	12
Organised FDP ON	18-Aug-2018 1	40
Establishment of Student Chapter and Participation in STUNA	15-Sep-2018 1	30
ISO Certification-TUV SUD	12-Nov-2018 1	15
Workshop on	30-Nov-2018 1	100
Workshop on	02-Feb-2020 1	100
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Upgradation of computer laboratories and establishment of Language Lab
- Upgradation of classrooms to SMART Classrooms.
- Successfully Conducted International Women's Day.
- Conducted various awareness programmes and outreach activities addressing social issues.
- Active participation of faculty and students in different Seminars and Conferences.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. NAAC Accreditation Process	Institute is Accredited with "B" Grade by NAAC with CGPA 2.37
2. Introduction of SMART Classroom	The Smart Learning approach provides learners of all ages and walks of life with a framework and a host of Smart Thinking Tools that motivate higher levels of understanding. Introduced Smart Classroom in two classrooms.
3. To effectively introduced Internet Band width Wi-Fi facility on the campus	The wi- fi facility has been installed on the campus along with Local Area Network system of 50 Mbps speed connecting various Labs on the campus. The availability of LAN and wifi system ensures smooth flow of information for policy and decision making in the institute.
4. Review and Analysis of Academic Results	Analysis and Compilation of Results
5. Celebrate Days of National Importance	Days like Republic Day, Independence Day, Women's Day and all other days are celebrated to promote equality and instil a feeling of nationality among the students.
6. To encourage students and teachers to conduct and attend subject wise and department wise seminars workshop and conferences	The students and Faculty Members of the institute have organized and participated in various academic events workshop and seminars on various issues and topics related to management such as Stock Market, Equity research, Budget, Personality Development.

No Files Uploaded !!!

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

05-Jul-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2018
Date of Submission	21-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The head of the institution, the director works in consultation with the management. The director constitutes various committees with specific duties and tasks. Planning, budget allocation and execution are done by these committees. Yes, Management Information System has been used in practice to store student data such as personal data, Fee, Exam records and library details. Library uses Autolib NG software package which is integrated multiuser, multitasking library information software that supports all inhouse operations of the library. The software has all inbuilt facilities required for library automation out of which we have availed service package as mention below: 1. Acquisition2. Catalogue3. Circulation4. Serial Control 5. OPAC.The database of books available in the library is being updated on day to day basis. Use of software like Tally in the administration and finance unit helps to view fee category wise student data, admission status for all class, cast category wise statistical report, admission fee summary report, library status details etc. Apart from this it lets you know exact status of admitted and vacant seats of any class. Details of fee collected, class wise, and fee category wise analysis. The Institute also uses auto generated biometric attendance system for the faculty and salary calculation. The Scholarship System is also automated. The students fill up the online form which is further verified and submitted to the social welfare department for approval and disbursal of scholarship to the student's account. Further the process of AICTE, where online application form for the extension of approval filled by the Institute. The Institute is affiliated to SPPU, therefore all the academic teaching learning evaluation process is paperless.</p>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

International Institute of Management Science is an ISO 9001-2015 certified institute affiliated to Savitribai Phule Pune University (SPPU), Maharashtra. The course curriculum of the institute is as per the guidelines prescribed by SPPU. The academic calendar displayed by the university, is followed by the institute. The Academic Committee meeting takes at the beginning of the session, where the policies and strategies for the best methods of deliverance of curriculum is planned. The Course Coordinator prepares the academic calendar, and faculties are asked to prepare course plans of their classroom teachings as this helps in clarity of syllabus and distribution of syllabus and ensures timely completion of syllabus. The Director of the institute also conducts periodical reviews along with the course coordinator of the portions covered by the faculties and also student attendance. a) The action plan for effective implementation of the curriculum are detailed below: At the beginning of the academic session, students undergo the Induction and Orientation program, where industry and academic experts guide, mentor and encourage students for creating a better career. The faculties of each subject/specialization make students aware about the Course Outcomes which are defined for each course, The course coordinator is assigned task to act as link between students and respective faculties of the subject. Course coordinator plans, communicates and executes the time table for the new batch and primarily does the mapping work, designing of course objectives and outcomes. Based on the subjects, each individual faculty decides their concurrent evaluation pattern and assess the students. SPPU conducts semester wise exams every year for students for external evaluation. Both through online exam and end semester written exam. The course coordinator with the help of other faculty's members designs remedial lectures for slow and weak learners. Academic process is well maintained through ISO b) In built curriculum facilitation activities- Teaching-Learning process is as follows: Faculties engage the students through Interactive, Collaborative and Independent Learning methods. The faculties aim to strengthen the problem solving and critical thinking skills at the same time encourage students to develop an ability to work on minimal guidance. A number of training sessions are arranged by Head - Training and Placement to equip the students with skill sets required during campus recruitment drives by the various industries. Industrial visits are a major part of our course as it helps the students for corporate know how. Value addition lectures/seminar are delivered by experts from industry/academic to supplement the curriculum input. Value addition courses are conducted to enhance employability of students. ICT enabled classrooms help students to develop and boost their skills. Students are encouraged to participate in various competitions organised by other universities or colleges in the state and national level to boost their confidence level. Robust library facility with e- books, e-journals, magazines, and reference books are purchased every year for students benefits. The Faculties are encouraged to attend and participate in FDPs, Seminars and Workshops organised by different Institutes for keeping track with the changes and curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

No Data Entered/Not Applicable !!!

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HR Generalist Training Programme	10/01/2019	11
Banking and Insurance Portfolio	04/01/2019	14
Integrated Marketing Communications	16/01/2019	10
Equity Analytics	04/01/2019	12
Quality Management	02/01/2019	15
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Human Resource Management /Finance/Marketing/Operations Management/Supply Chain Management/Information Technology	66
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

The Director and the IQAC coordinate and collect feedback periodically from Student, Parents, Alumni Employers on curriculum aspects and courses. They are informed and given the liberty to submit their suggestions, grievances and problems anytime during the semester to the Grievance Redressal Committee. The students also give their feedback on the curriculum through their mentors and the students' feedbacks are given due consideration. The feedback from the faculty is obtained through discussions in the departmental level, through self-appraisal and in faculty meetings. In every area where improvements are required are discussions are held in respective committees/departments. Feedback from the alumni is solicited through consultation during alumni meets. Feedback from the parents is conveyed in the Parent Teacher meeting. Suggestions and comments given by the guardians are also taken into account for future development. We consider the feedback and valuable suggestions and taking necessary steps for the welfare of the students. The suggestions received through the feedback are promptly communicated to the members of the various Boards of Studies, Committees and those participated in the Syllabus Revision Workshops conducted by the University. Proper suggestions were formulated and communicated to ensure the proper redressal of student's academic grievances.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	HRM/Finance/Marketing/I.T/SCM/Operations Management/International Business	90	93	82
<a href="#">View File</a>				

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	152	0	11	0

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used



11	11	21	6	2	8
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentors are assigned in the Institution to monitor and guide students all through the two years. The Institution has an arrangement of teaching called the Mentor-Mentee framework, whereby a faculty as a mentor is allotted to each student to take care of his/her scholarly and mental prosperity and screens class participation and execution. Additionally, it acts as a link between the Students and the Institution. The Institution has a standard Mentor- Mentee format to maintain the uniformity in keeping Academic Non-Academic related record of the students. Every week, one day i.e. Saturday is reserved for the Mentor-Mentee meeting where the mentees discuss all their Academic Personal Problems. All the Academic Non-Academic points discussed with the students are recorded by the Mentors in the prescribed format. The Mentors also keep track of the overall performance of the students during the Summer Internship Project by constant interaction with the industry guide designated to the student by the company. The mentors role is to guide, to offer guidance, and to help the mentee. The Mentor helps the Student (Mentee) to improve their capacities and abilities through perception, evaluation, displaying, and giving direction. The Mentor-Mentee Programme further helps to develop the research acumen amongst the Students in a better way. At the time of the Induction Program, the students are first introduced with the Mentor-Mentee concept. The newly admitted students are asked to fill up the profiling form in advance of their first profiling meeting. The information helps the mentor to understand to get to know the Mentee. The self-appraisal form provides the snapshot of the mentee's overall skillsets their corresponding strengths and weaknesses. Given the mentee profile and the self-appraisal form, the mentors offer valuable insight into the stuff to excel and helping them to settle on the best strategy in troublesome circumstances. The mentor plays a very vital role in the overall development of the students (mentee's) personality in terms of their communication skills, presentation skills, etc. Counselling sessions are done by the Mentors to push slow learners. Additionally, the Institution has a NIPM mentorship program for the students exclusively. This activity helps to develop student's innate abilities and skills to make them Industry ready. The role of the mentee is to participate in open and honest discussions with the mentor online/offline mode to take responsibility for personal growth and development. The mentor calls for the meeting with the respective mentees regularly to know about the latter's progress concerning their knowledge and skills. The mentors help their wards in keeping the focus on the track in their career through constant advice, skills development, networking, etc. The Director of the Institution meets all faculty mentors at least once a fortnight for the reviewing of proper implementation of the system. The Director suggests and advises mentors whenever necessary. The Academic Committee of the Institution discusses the mentoring related issues at least once in a semester and revises or upgrade the system if necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
152	11	1:14

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	10	0	2	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The university of Pune has adopted major reform in the evaluation by introducing Credit based credit system from the academic year 2013-14 and the institute has adopted the same. The new syllabus offers choice based credit system which introduced new types of CIE in operations at institute level. After the revision of the syllabus from the SPPU, faculty members attended FDP to understand the evaluation process updated by SPPU. The evaluation criteria of the students is decided by university and given in university syllabus. The evaluation has three components 1. University Examination 2. Online Examination 3. Concurrent Internal Evaluation applicable across all the semesters. Summer Internship Project and Dissertation Project is compulsory which is evaluated based on project report, internal viva and external viva. The syllabus copy published by the Savitribai Phule Pune University is distributed to each and every student at the time of induction program along with the Induction manual which consists of rule book and evaluation criteria. Evaluation of the students is a continuous process which starts with the term start and ends before the date of commencement of university exam, the concurrent evaluation has set standard types as per the university guidelines and teacher adopts the same. Students get the information about the evaluation process during the induction program wherein exam committee in detail explains the process of evaluation throughout the program spread over four semester covering for 45 courses. Also periodical addressing by course coordinators Dean, regular information by concerned faculty in the class and are directed to visit university website. From time to time teachers display the notices about internal marks, submission dates, and evaluation criteria on Institute notice board. Current evaluation system for the full credit courses is divided into three categories and the marking scheme is as follows: University Examination: 50 Marks ( 5 questions with internal option spread across 5 topics) Online examination: 20 Marks conducted by the university. Internal Evaluation: 30 Marks based on continuous internal evaluation carried by individual faculty members

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute holds ISO 9001:2008 certificate (Certificate number FS593359) and in 2018 it has received ISO 9001:2015 certificates signifies that Institute follows Quality Management System which ensures academic calendar designing process as an inherent part of the academic planning. The academic calendar uploaded by the Savitribai Phule Pune University forms the basis for designing institutional academic calendar. The calendar published by the university consists of semester commencement date, syllabus completion date, online and written examination date etc, which gives guidelines to formulate the time table for the institute, which is basic element for the ISO file. Sr No. Day Date Academic Events 1 Saturday 1st July 17 Commencement 2 Tuesday 1st August 17 Commencement 3 Wednesday- Friday 9th - 11th August 2017. Induction Program 4 Tuesday 15th August 2017. Independence Day 5 Wednesday- 16th August 2017 Dahi Handi 6 Tuesday 22nd August 2017 Outbound Activity 7 Wednesday 23rd August, 2017 Assembly 8 Friday 25th August 2017 Ganesh Chaturthi 9 August 2017 (5th ,12th

,18th ,20th ), September 2017(2nd ,7th ,19th ) Industry Visit. 10 Monday 28th August 2017 Tree Plantation 11 Wednesday 30th August,2017 Assembly 12 Tuesday-05th September 2017 Anant Chaturdashi 13 Wednesday 06th September,2017 Assembly 14 Thursday -07th September 2017 Teacher's Day 15 Monday - 11th September 2017 Parent's Meet 16 Tuesday - 12th September 2017 Book Review 17 Wednesday 13th September,2017 Assembly 18 Thursday - 14th September 2017 SIP Internal Viva

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[iims.ac.in/pdf/Po-Pso-And-Co-Linkage](http://iims.ac.in/pdf/Po-Pso-And-Co-Linkage)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	MBA	HR/Finance/Marketing/Operations/Supply Chain Management/IT/IB	71	46	64.78

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[iims.ac.in/pdf/Student-Satisfaction-Survey.pdf](http://iims.ac.in/pdf/Student-Satisfaction-Survey.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role of IPR in Business	Mahant Financial services (MoU partner of IIMS)	15/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	<b>Prof.</b>	

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>National</b>	<b>Management</b>	<b>1</b>	<b>5.75</b>
<a href="#">View File</a>			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>Management</b>	<b>7</b>
<a href="#">View File</a>	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>2</b>	<b>31</b>	<b>9</b>	<b>0</b>
<b>Presented</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>

papers				
Resource persons	0	0	0	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Book Exhibition	Renutao Gavaskar	5	52
Surgical Strike Speech	Vivekanand Kendra, Kanyakumari	8	69
Motivational Speech	Vivekanand Kendra, Kanyakumari	5	41
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swaccha Bharat	Green Hills Group-Tree Plantation at Campus	Tree Plantation	7	45
Aids Awareness and Gender Issue	Ekalavya Bal Shikshan And Arogya Nyasa (EN)-Sindutai Sankpal	Adishakticha Jagar	8	65
Swaccha Bharat	Swami Vivekananda Kendra-Chinchwad	National Youth Day	7	69
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial	Internship	Internship	01/06/2018	31/08/2018	64
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bramha Chaitanya Hospital	15/03/2019	Hospital and Medical Services- Health Checkups	35
Rajmata Jijau Shikshan Prasarak Mandals Arts, Commerce Science College, Pune	19/01/2019	Participation of faculty members and students in the conference	2
Falcon Business Solution Pvt Ltd	23/11/2018	Placement Drive	5
Wisteria Real Vision Pvt Ltd.	23/11/2018	Placement Drive	5
National Testing Agency(NTA)	06/09/2018	Conducts Entrance Examinations	7
BOSCH	08/03/2018	Vocational Training	3
Sinhgad Institute of Business Administration and Research	06/08/2018	Participation of faculty members and students in the conference	12
Dr. D.Y. Patil Institute of Management Entrepreneur Development Varale, Talegaon, Pune	15/09/2018	. Participation of faculty members in the conference. 2. Guest Lecture on MIS 3. Mock Viva-Voce and Viva Preparation	2
<a href="#">View File</a>			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1821389	2130845

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AutoLib	Fully	NG	2008

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4036	1529031	15	0	4051	1529031
Reference Books	1930	120040	29	0	1959	120040
e-Books	0	0	10849	13750	10849	13750
Journals	0	0	20	38955	20	38955
e-Journals	0	0	217	13570	217	13570
Digital Database	0	0	2	0	2	0
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	120	60	60	0	0	4	11	60	45
Added	0	0	0	0	0	0	0	0	0
Total	120	60	60	0	0	4	11	60	45

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	1000612	1821389	2130845

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedure of daily cleaning and upkeeping is followed and looked after by the housekeeping staff of the institute Infrastructure maintenance checklists are regularly updated and maintained in prominent area of the institute. Housekeeping staff is responsible for ensuring cleanliness of the entire Institute and regular garden work which keeps campus clean and green Electricity: Generator backup facility is available to handle power failure issues. Security: Institutes security is looked after by the private security agency in two shifts round the clock. The security guards are on duty at the institutes main gate, parking areas etc. Maintenance of Following thing is carried out regular interval and annual maintenance contracts (AMC) are signed with few vendors. Electrical Maintenance: Institute has Kirloskar Cummins Generator backup for electricity with 240 KV. Generator maintenance AMC is maintained by Trident Services. Computer and Peripherals Maintenance: Maintenance has a AMC with the supplier. Aqua guard and Water coolers: Instutue has 6 aquagaurds with ROUV technology. Installed and Maintained by Eureka Forbes Limited. Air Conditioners: Institute has a A/C installed at various locations and is maintained as per the needs. Fire Fighting Equipments: Institute has 12 fire extinguishers and maintained on annual refilling basis. Lift Maintenance: Institute has a lift with the capacity of 4 occupants with 272 KG capacity. Lift is installed and maintained by Kone Elevators. Library Software AMC: Autolib is the library automation software and is maintained by the vendor Akash Infotech on regular basis.

<https://www.iims.ac.in/infrastructure-IIMS-MBA-Institute>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------



enhancement scheme		enrolled	
Career Counselling	31/08/2018	45	Careers in Insurance Industry- Mayank Prasoon
Jagar Adishakticha Series- Navratri Week-total 5 guest speakers	10/10/2018	56	Yashaswi Inhouse Programme
Career Counselling	28/08/2018	45	Career opportunities in Finance-Shalabh Sharma,E-Clerks services
Soft Skills Development	07/09/2018	47	Session by Mr. Gaurav Ambdekar
Vishwabandhutwa Din- Mr. Vishwajeet Lapalkar, Mr. Girish Aphle	11/09/2018	52	Mr. Vishwajeet Lapalkar, Mr. Girish Aphle
Remedial coaching	17/09/2018	13	Yashaswi Inhouse Programme
Remedial coaching	24/09/2018	11	Yashaswi Inhouse Programme
Bridge Courses	20/08/2018	12	Prof. Mahesh mahankal (9767778838) Sessions for non Commerce students on Accounting
Bridge Courses	27/08/2018	18	Prof. Sarang Dani (9762347883) Sessions of Operations and Supply Chain Management for non Engineering Background students

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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**No Data Entered/Not Applicable !!!**

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
---------------------------	--------------------------------	-----------------------------------

		redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
20	61	28	4	26	5
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
15-Aug-18	Institute Level	56
25 December 2018	Institute Level	24
14-Jan-19	Institute Level	64
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student is the main focus at International Institute of Management Science. Along with curriculum designed by Savitribai Phule Pune University, we ensure the overall development of the students, which includes communication skills, presentation skills, general awareness, decision making skills, leadership skills, team work etc. To achieve overall development, institute organizes various team activities, guest lectures, workshops, seminars, outbound

activities, competitions, cultural and sports activities. Students are involved in planning, organizing and control of all activities to motivate them and make them learn the administration and management. The student council at International institute of management Science: Designation Student's Name President Shraddha Das Secretary Sonali Teke Lady Representative Suditi Chavan Faculty Member and Sports Coordinator Prof. Amar Gupta Faculty Member and Cultural Coordinator Prof. Asha Mahajan Senior Faculty Member Prof. B. S. Kunte Class Representative Jitendra Waghmare Class Representative Vaibhav Komerwar Class Representative Prachi Kurkute Class Representative Urmila Pawar Class Representative Sheetal Deokate Class Representative Umesh Bute Administrative and Academic Bodies at International Institute of Management Science: Academic Coordination Committee: • Sheetal Deokate • Jitendra Waghmare The academic coordination committee is formed with an objective to perform and ensure smooth operation of all the academic activities. The committee ensures the regular conduct of lectures, completion of syllabus any other issues of students related to teaching learning process. Discipline Committee: • Vaibhav Komerwar • Suditi Chavan Discipline committee ensures the discipline in the class, during the activities and events. The objective of the committee is to motivate discipline among the students and reduce the cases of indiscipline. Event Management and Media Committee: • Subramanya Kotian • Rohit Kale • Sagar Mane • Urmila Pawar The event management committee is formed for proper management of event right from the planning stage to its implementation. This committee is also responsible for post-event media coverage. Sports Committee: • Umesh Bute • Vikrant Munde • Sagar Ghodke • Dattatray Pawar Sports committee suggests various sports activities for making the students physically and mentally fit. The committee handles the responsibility of planning organizing and implementation of various sports activities. Cultural committee: • Prachi Kurkute • Sheetal Deokate • Rajendra Patil The objective of cultural committee is to provide students a platform to showcase their talent and also to make them improve their interpersonal skills and teamwork. The committee proposes various cultural programmes and coordinate for planning and its execution. Corporate relations: • Pooja Shinde • Deepali Chakraborty • Jitendra Waghmare The committee helps to build and maintain the corporate relations that can mutually benefit companies as well as students. Senior managers in the company are approached for internships and placements, guest lectures, industry visits etc. Training and Development committee: • Deepak Lonkar • Pournima Dongare • Aishwarya Wayal Training and development committee works to identify the training needs and to satisfy the training needs with the best of the resources available for the overall development of the students. Library Committee: • Sheetal Deokate • Urmila Pawar • Rahul Jadhav Library committee motivates students to read more, make the required books available and develop a learning culture.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Guest Lecture was Organised on 14th May 2018. Mr Rahul Raj, Alumni IIMS

Chinchwad spoke to the students on the topic How to Execute Summer Internship Project. Alumni Meet - YASHOMILAP was organised on the premises of IIMS on 17th February 2018.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

IIMS being a Management School within Savitribai Phule Pune University provides tremendous opportunity for our students to excel in a forward thinking, technology rich environment so, our graduates are business educated, applications focused and success driven! We are committed to enhancing our students' ability to engage creatively and successfully in a global environment and strive for excellence in all aspects of our research, teaching, service and administrative activities. We value diversity in all our stakeholders, research interests and teaching styles, and we aim to promote a collegiate and inclusive environment in which we treat our students, staff and other stakeholders with fairness and respect. We are proud of our extensive engagement with the public, private and upcoming start-up organizations. At IIMS our students are expected to have an enriching and life-turning experience to reach new heights in their professional life. More than teaching process, it is a learning process. In our institute, we have created an ambience and environment conducive so that learning naturally takes place. We feel that education should be a joyful process and never be a burden. We foster sharpening of skills and enhancement of knowledge base in our students through various extra-curricular and co-curricular activities through faculty who not only keep themselves at par with the current developments but also contribute to the expansion of the body of knowledge in their field of expertise. With very congenial and professional environment our faculty makes substantial contribution to the academia through quality teaching, publications, seminars, conferences, etc. Our faculty takes pride in being part of IIMS and enjoys teaching, so students also enjoy learning and become responsible citizens of the country. For academic excellence, IIMS has revenue of dedicated, devoted and determined teaching faculties, who encourage empower students to do their best. The curriculum embraces both the vertical (industry specific) and horizontal (functional discipline specific) specialization streams. It focuses on the practice of oriented-learning thus creating knowledge-base through experience. For placements the students are groomed through various activities such as Industry presentations, interactive sessions, mentorship programmes, case studies, sectorial analysis, projects, social activities and value addition programmes besides regular studies. Guest sessions and National Seminars are also directed to make them fit for the role of a committed executive in the corporate world. The guiding philosophy of IIMS, throughout have been to instill in the scholars a passion for knowledge, comprehend management concepts and integrate globally. The objectives of imparting education, combined with creation, dissemination and application of knowledge, are being met in an integrated form.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission procedure is as per the guidelines laid by DTE, Government of

Maharashtra. Institute organizes free of cost aptitude coaching to MBA aspirants before the MAH-MBA CET entrance examination as maximum admissions are processed through this exam. Admission counseling cell is established at the institute to handle the queries related to the admission process. Counseling and mentoring to the aspiring students is carried on regular basis in order to help students in selecting the institute.

Industry Interaction / Collaboration

Institute invites industry professionals as a Resource member for various events. These professional represents variety of the industries which is situated nearby the institute. This representation of various industries helps students to gain insights about product industry as well services industry. The institute optimally uses the MoU to connect students with MoU partners.

Human Resource Management

Teaching and Non teaching members are encouraged to take part in FDP, Seminar and other value added activities. Teaching staff participated in the syllabus revision faculty development programmes organized by Savitribai Phule Pune University. Also faculty members are encouraged to acquire the additional certifications to up skills themselves. Non teaching members encouraged to undergo training for various administrative activities to improve the skills.

Curriculum Development

Institute is affiliated with Savitribai Phule Pune University Pune which is a state university and all the affiliated institutes follows the syllabus framed by the university. The syllabus for MBA program was revised in the academic year 2019 for semester I and II and for semester III and IV was revised in the academic year 2020. The IQAC cell of the institute encouraged faculty members to participate in the curriculum development activity. Faculty members contributed in the syllabus revamping activity attended and conducted the FDP for various courses and specializations and invited as BoS member for paper-setting, paper checking work etc.

Teaching and Learning

Looking at the requirement of blended learning and digitization of the

teaching learning process institute purchased smart board which is used effectively by the faculty members. This smart board has access to media which helps faculty members to discuss the critical concepts in best possible way. For improving the quality of the teaching learning faculty members are encouraged to attend the FDP focused on outcome based education, choice based credit system, Blooms taxonomy etc. Also faculty members are encouraged to use the case study and simulations to make the teaching more effective. Faculty members utilize digital library and language lab facility and also encourage students to access the same for getting add-on knowledge.

**Examination and Evaluation**

For the university level examination along with external supervisor which is appointed by the university, institutes appoints internal squad panel to ensure the smooth execution of the examination. For internal evaluation of continuous concurrent evaluation faculty members follows the standard process which is as per the guidelines prescribed by Savitribai Phule Pune University. Evaluation is based on rubrics and in case of dispute students can appeal.

**Library, ICT and Physical Infrastructure / Instrumentation**

Library increased the number of quality subscription such as Harvard, IIM's etc. Library has taken the membership of DELNET and database of the same is extensively used in the teaching learning. For ICT the institute utilizes the language lab to full extent for improving the communication skills. Institute upgraded the computer peripherals such as headsets, CPU etc. to match the requirements of language lab software.

**Human Resource Management**

Teaching and Non teaching members are encouraged to take part in FDP, Seminar and other value added activities. Teaching staff participated in the syllabus revision faculty development programmes organized by Savitribai Phule Pune University. Also faculty members are encouraged to acquire the additional certifications to up skills themselves. Non teaching members encouraged to undergo training for various administrative activities to improve the skills.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	SPPU, DELNET, LIBRARY MANAGEMENT SERVICE
Administration	BIO MATRIX ATTENDANCE SYSYETM, AICTE
Finance and Accounts	TALLY SOFTWARE
Student Admission and Support	DTE
Examination	BCUD, WE SHINE TECH, SPPU WEB PORTAL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Library Readiness for NAAC Accreditation	Library Readiness for NAAC Accreditation	30/11/2018	30/11/2018	11	4
2018	Strategies for Transforming Libraries: Growing Trends and Technologies	Strategies for Transforming Libraries: Growing Trends and Technologies	02/02/2019	02/02/2019	11	4
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIESBUD	1	30/11/2018	02/12/2018	3
National level workshop	1	15/12/2018	15/12/2018	1

organised by IICMR on the topic Getting ready Industry 4.0				
Industry 4.0- Opportunities To Excel organised by IIMM1	1	15/02/2019	15/02/2019	1
10th National Research Conference organised by SIMCA on the Strategic Leadership and Organizational Development in India	1	20/02/2019	22/02/2019	3
Business Management and Entrepreneurship development	1	01/03/2019	02/03/2019	2
PMKVY-MFA	1	11/03/2019	16/12/2019	6
International case study- Curious-19	1	19/03/2019	19/03/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	11	2	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Insurance, Health Checkup,	Medical Insurance, Health Checkup,	Literary and Cultural Fest , Grievance Redressal Mechanism, Orientation, Library

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution regularly conducts rigorous internal and external financial audits every year in order to verify compliance with respect to rules, regulations, and standard operating procedures and to evaluate the adequacy of internal control systems and management of funds. Internal audits are conducted by the Accounts Section of the institute and Accounts Department at Head Office. Institute Budget is sanctioned by the management which gives directions for utilization of financial resources. Institute uses 'Tally' financial software for maintaining quantitative financial records and legitimate proofs of income and expenditures are maintained appropriately. In case of the expenses which



are not prebudgeted but are necessary to be done, prior permission from the appropriate authorities is taken well in advance before making such expenses. Biometric attendance system is used to record the attendance of the employees and is verified against salary calculation and payment. Before submitting the final report to the management, Internal Auditor from head office periodically visits the institute every year to check and investigates all the records along with proofs. Till date institute has not received any query about mobilization of financial resources or concern over SOPs. Dates of Internal Audit conducted for last five years are given as below - 1.For F.Y. 2013-14 - 14th May 2014 2.For F.Y. 2014-15 - 12th May 2015 3.For F.Y. 2015-16 - 16th May 2016 4.For F.Y. 2016-17 - 19th May 2017 5.For F.Y. 2017-18 - 25th May 2018 External Audit by Qualified Chartered Accountants is conducted every year to verify whether the Books of Accounts are prepared as per statutory requirement and complies with legal requirements. Methodology of audit: Vouching of all bank and cash transactions, Ledger scrutiny, analysis of fixed assets register, cash book, advance register, checking of bank reconciliation statement, scrutiny of all documents relating to purchase of fixed assets etc. Till date institute has maintained its record of not receiving any query from the external auditor. External Auditor's report include - 1. Balance Sheet 2. Income and Expenditure Account 3. Different Income and Expenditure Schedules 4. Notes forming the part of the accounts Dates of External Audit conducted for last five years are given as below - 1.For F.Y. 2013-14 - 24th Sept. 2014 2.For F.Y. 2014-15 - 19th Sept. 2015 3.For F.Y. 2015-16 - 20th Sept. 2016 4.For F.Y. 2016-17 - 21st Sept. 2017 5.For F.Y. 2017-18 - 21st Oct. 2018

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001:2015 SUV-TUD	Yes	IQAC
Administrative	Yes	ISO 9001:2015 SUV-TUD	Yes	Director

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Formulation of Parent Teacher Association and organising Parent Teacher Meet. 2.Communication of Academic Performance to the Parents on regular basis. 3. Sensitization regarding Cyber Security and importance of cyber security.
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6.5.3 – Development programmes for support staff (at least three)

1. Yoga to supporting staff by Yoga Guru 2. Organized Expert Talk on women's day 3.Annual Health Check Up camp was organized for all the staff Members.
---

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.To strengthen the Research ,Faculties and Students are motivated to contribute their research work to journals of repute and a plan for Organising National Conference is made. 2. to maximise students participation is various activities several outdoor aswell as quizzes and B-school meet is planned.3. to strengthen the quality ,ISO Crtfication by SUV-TUD is sought after.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Establishment of IQAC Cell and Nomination of Members	18/06/2019	18/06/2018	18/06/2018	12
2018	Organised FDP ON "HR Analytics	18/06/2018	18/08/2018	18/08/2018	37
2018	Establishment of Student Chapter and Participation in STUNA	18/06/2018	15/09/2018	15/09/2018	26
2018	Workshop on "Library Readiness for NAAC Accreditation"	18/06/2018	30/11/2018	30/11/2018	100
2018	Workshop on "Strategies for Transforming Libraries: Growing Trends Technologies"	15/12/2018	02/02/2019	02/02/2019	150

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
AdishaktichaJag	10/10/2018	18/10/2018	28	22

ar				
National Youth Day	12/01/2019	12/01/2019	22	34
International Women's Day	08/03/2019	08/03/2019	32	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Institute recently installed LED bulbs in the campus to reduce the electricity consumption Institute doesnt have renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Scribes for examination	Yes	0
Rest Rooms	Yes	0
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	28/08/2018	1	Tree Plantation Drive	Increase awareness about Environment	45
2018	1	1	10/10/2018	1	Industrial Visit to Hindustan Coca-Cola Beverages Pvt Ltd	Connect to Industry	40
2018	1	1	13/10/2018	1	Industrial Visit to Precision Automatio	Connect to Industry	35

					n Robotics India		
2019	1	1	09/04/2019	1	Voter Awareness	Create awareness about the voting power	53
2019	1	1	01/03/2019	8	Free Training Programme for MBA/MMS CET -2019	Increase awareness of MBA	40
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Yashaswi Code of Conduct	01/01/2018	<p>Faculty: - Faculty discharge his/her duties efficiently and carefully to match with the academic standards and performance norms laid down by the Institute from time to time. Faculty members conduct himself/herself with absolute dignity and decorum in his/her dealing with the superiors, colleagues and students every time. Faculty members the rules for taking leave himself/herself from dusties at any time without prior permission from Director. Faculty members in the service of the institute always strive for academic excellence in the discharge of his/her duties and conduct himself/herself in the manner of a perfect role model for others to emulate</p> <p>Students: -All students meet the requirement of 75 attendance per course per semester for granting the term as per the rules of SavitribaiPhule Pune University. Students wear</p>

uniform on every Monday, Thursday and on all official occasions including guests lectures, industrial visits, various functions, placement related programs, exam period etc., Students wear decent and presentable attire on the campus. Students switch off the mobile phones during lecture hour and on 'Silent mode' in the Institute premises.

Alumni:- Alumni's regularly visit the institute share their skills and experience, by offering their support to students, are our most loyal supporters and our best ambassadors. The alumni network of institute is one of the biggest sources of placement opportunities to the students. Alumni can help students get placed at their respective organizations.

Recruiters:-Recruiters given good feedback about our students, our students work in team while working in the organisation. Students always to accept the role allotted to them. Students work ethically and sincerely in the organisation.

Parents:-Parents visits the institute occasionally and take review of attendance of students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	60
Unrest to Peace	29/08/2018	29/08/2018	12

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation Drive 2. Traffic Awareness 3. PUC Camp 4. Ban Use of Plastic in the campus 5. Installation LED Tubes

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: 'Industry Institute Interaction' 2. Objective of the Practice To enhance the morale of students. To increase the employability of the student. To give on job training to students The main objective is to establish and maintain relationship with Business Organisations through MoUs, Guest Lectures, Summer Projects as well as Winter Projects, Industrial visits and Trainings for students and faculty members. 3. The Context Institution has taken initiative to interact with various industries through Industry Institute Interaction committee that maintains professional relations with industries.

Industrial visits are arranged for students and faculty members to gain practical exposure and keep abreast their knowledge. To achieve academic excellence, students are encouraged to interact with industries and research organizations through FDP, industrial visits, sponsored projects, trainings, internships, consultancy etc. Industry professionals are regularly invited for sharing their knowledge with the students. It opens up a fresh avenue to young enthusiastic minds and faculty members to develop skills across diverse areas including managerial skills, social responsibilities and Industry liaison. 4.

The Practice To strengthen the Industry Institution Interaction, Institution is a member of reputed Industry professional bodies like MCCIA, CII, DICCI, IGCC etc. Institution is a member of Education Excellence Forum under CII. Including

MMCOE, CII has shortlisted three Institutions in SPPU which provides numerous interventions, architected solutions, recommendations and training to academia throughout the year. EEF focuses on faculty development program, student development program, curriculum review, and international linkages. Industrial Liaison program is aimed at developing meaningful relationships with industries to create and strengthen mutual beneficial relationships between Institution and Industry. Faculty Development Program - To upgrade professional skills, various FDPs are conducted which includes interactive sessions by Industry experts and Industry workshops/ trainings. ? Student Development Program - For overall development of students, various programs are conducted like personality development, career counseling, technical competitions, industry training programs, industrial visits, add on courses etc. ? Curriculum Review -

The Institution has constituted Academic Advisory Board which comprises of experts from various industries. Their suggestions are incorporated into the curriculum through various add-on courses/guest lectures. ? International Linkages - Institution is trying to build International linkages by availing membership of professional bodies, MoUs with various Industries and partnership between Industry and academia through consultancy. MoUs are signed with various companies and different activities such as project sponsorships, competitions, seminars, workshops and technical events are conducted. 5. Evidence of Success ? By received BE project sponsorship through Industry Institute Interaction, students are getting real time experience of working in industry ? Industrial visits are organized through this initiative and getting permission for visit easily. ? Various guest lectures (Industry Experts) were organized with the help of resource persons from Industry. ? Hands on workshops were organized for the students to train them with recent technologies in Industry. 6. Problems Encountered and resources required - ? Sometimes it is a hurdle to call speakers from prominent companies for expert sessions because of their busy schedule. ? Lack of sponsored project for final year students. ? Industries connect increased for development of students. ? Summer placement / on the job training for students increased

1. Title of the Practice: Effective use of pedagogical tools to enrich teaching learning process. 2. Objective of the practice Catering to the needs of the diverse category of the learners namely

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Audio, Visual, Kinesthetic and Artistic vs. Logical Reaching out to the bottleneck of the class making learning interactive and long lasting process making the teaching learning process effective. 3. The Context Teaching to millennial generation is very complex and ambiguous process as most of the learning happens out of the class in terms of internet, blogs, video platforms and social media. This put forth a great challenge to the teaching fraternity to engage with the students and make them attentive and retain their interest in the courses offered by the curriculum. 4. The Practice One of the practices adopted by the institute is making use of the diverse pedagogical tools which ensures that sincere efforts are made by the faculty members to enrich the process teaching learning process. Following list indicates pedagogical tools adopted along with the conventional methods by the faculty members of the institute 5. Evidence of success Teaching on the board: Conceptual subjects like Business Research Method, Accounts, Financial Management is taught on the board which enables learners to understand the sequential flow of the data. Gamification Tools and Apps: 'Kahoot' is game based learning app which makes educationgaming as a fun with learning in terms of solving MCQ questions games in the stipulated time period. Harvard Case Study: Case study from Harvard is one of the effective medium for the courses which are strategic in nature which helps learners to connect the dots between strategic to operational level issues in the case given. Video Lecturing: Video from YouTube, Ted talks etc are used extensively for the courses which are complex in the nature. Newspaper in Teaching: The courses for which contemporary knowledge is essential for eg. Industry analysis, Enterprise analysis, financial budgeting, and equity research this tool is used Magazine base assignments: The courses for which contemporary knowledge is essential for eg. IADR, EADR, Brand Management this tool is extensively used PPT Presentation: For most of the courses this tool is mostly preferred. NPTEL/SWAYAM/MOOCs Courses: Students are advised to take up the course on NPTEL, MOOCs like Coursera etc. Based on their inclination towards some specialization they opt for it. Webinar: This tool is suitable for the courses in which contemporary topics are included for eg. Quality Management, Technology Management etc. Seminar/Workshop/Conference: Students attend the seminars and workshop to understand recent developments shared by the experts. Field Visit/ Field Survey: For the courses related to research and marketing management students undergo the field projects to get the first-hand experience of the market. Winter Assignment: After the first semester examination students are encouraged to take up the short duration internships to add value to the resume also they can connect theory with practical exposure. Publication of Research Paper: Faculty guides student to write a research paper on the contemporary topic which gets published in the journals and/or seminars Industrial Visit: Every year industrial visit to the organization located in the vicinity of the college is arranged by the college which helps students to experience the working environment of the industry. Group Assignments: Group assignments given by the faculty encourages team participation and leadership qualities development. Open Book Class Test and Surprise Test: This tool seems effective for the courses which involves concept based questioning. Discussion on Case-let development by faculty: Faculty discuss the cases developed by them, which gives exposure to the students related to expertise of the faculty. Use of Television: For union budget session live telecast is made available for the students. Also broadcast made by the statutory bodies live broadcasting is used. Book/Article Review: Students do the book review during the post exam vacation Smart search on Smart Phone: For research oriented courses faculty encourage students to use of mobile handsets in the classroom to improve the quality of the discussion. Radio: Use of radio channel Gyanvani for students. Simulation and Games: Use of simulation games for the marketing and operations courses. 6. Problems Encountered and Resources required The concerned committee focuses on the problems encountered important physical asset requirements prepares a draft plan to meet the same within the budgetary allocations at the

beginning of each session. Students got the diverse category experience in solving the assignments.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.iims.ac.in/NAAC-AOAR-2018-19>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

.To strengthen the Industry Institution Interaction, IIMS became member of NIPM a reputed association of Industry professional's body. National Institute of Personnel Management (NIPM), is the only all India body of professional managers engaged in the profession of Human Resource Management, Industrial Relations, Labour Welfare, and Training Development in the country. NIPM provided Mentor to IIMS from their executive committee members ensuring 1. Transfer of the tacit knowledge and vast experience of senior leaders to the student mentee through professional guidance. 2. Providing support to the mentee in locating and accessing resources and experts needed. 3. Providing motivation to mentee for self-development, creativity and the acceptance of responsibility with confidence. Our association with NIPM supported us in fulfilling our vision, priority and thrust in following ways. 1. Enabling students of our institute to know and learn the world class practices adopted and implemented by various industries. 2. Motivate students to develop and hone their entrepreneurial skills. 3. Making students industry ready through experiential learning making them future ready. 4. Inspiring the students to come up with innovative ideas by undertaking various social researches and working on live projects. 5. Signing of MoUs with various Industries associated with NIPM ensuring Industry and academia partnership through consultancy and other projects. 7. Organizing guest lectures at the institute with the help of resource persons from Industry. 8. Getting sponsored live projects from industries involving students and faculties in proper execution and effective presentation. Glimpse of the activities NIPM jointly organised with IIMS for the current academic year is as follows: 1. Business Quiz for the students of management institutes. The students represented various institutes and various specializations. The qualified students honoured with memento's from Pune Chapter for Business quiz. 2. Faculty Development Programme on HR Analytics to make faculty aware of analytical tools in human resource, labour welfare and industrial relation via classroom based teaching. 3. Unrest to Peace a panel discussion was organised to make students aware about Industrial Relation Strategies for smooth flow of work. The industry expert discussed about the labour incidents that took place in companies like Maruti, Bosch as a case study 4. Annual National Conference with a theme "Managing Future Of Work Workplace". Outcome of these activities 1. Our students are benefited with the varied experience of the Industry experts by interacting with them during the event and also learned how to conduct a business quiz in a professional manner. 2. They learned the techniques of effective time management, stress management, presence of mind and work life balance. 3. They also improved their presentation skill by being a master of ceremony and presenting valedictory session. 4.As a result of above outreach and extension activities, students were able to connect with industry stalwarts like Chairman and Managing Directors, CEO's, CFO's etc. 5. The NIPM helped students to organise visits to Industries, Labour and Industrial Courts, and offices of public importance to gain practical knowledge about their respective specializations.

Provide the weblink of the institution

<https://www.iims.ac.in/NAAC-AOAR-2018-19>



## 8.Future Plans of Actions for Next Academic Year

IIMS with a vision to be a world class Institution, provides value based education, empowers students to become business professionals who are ethical, entrepreneurial, productive, future ready socially responsible citizens by adopting modern techniques for continuous improvement in learning process. The Institution proudly boasts about Competent and Experienced Staff who use Innovative Training Methodology coupled with Excellent Industry Institute Interface. In our Institute , the innovative approaches to Teaching and Learning such as Outcome-Based Learning (OBE), Student-Centred Learning (SCL), Problembased learning (PBL), Case Study (CS) will be mainly focused to provide the students with an out of box perspective for their overall development. Furthermore, value added courses, career oriented programmes, collaboration through MoUs will help in bridging the gap between theoretical learning and practical implications of the management concepts. The Institution plans to allot Mentors to the Students to facilitate the Personal interaction in the form of Mentor-Mentee Programme to develop the research acumen amongst the Students. The Grievance Redressal Cell established will ensure a ragging free atmosphere. A continuous feedback from students, teachers, parents and employers will be sought after as it will help in smooth running of the curriculum.To provide the students with an Industrial Exposure, the platform of NIPM (National Institute of Personnel Management) will be proactively used by the Institution by providing the Students with an opportunity to interact with industry professionals for networking and gaining practical knowledge. The students will be further encouraged to actively participate under various activities of NIPM through NIPM-IIMS Student Chapter. The Institute plans to use the blend of digital and conventional facilities to enable effective teaching learning process. It has a state of the Infrastructure supported by cutting edge technology consisting of robust Wi-Fi network, ICT enabled Smart Class Rooms and recreational facilities accessible to students, faculties and non-teaching staff. Institute library, is fully automated with the Autolib Software. The reading room has the capacity of 60 Students will be used to encourage students to enhance their reading skills. The library has over 5960 books, 18 national journals, 7 Regional and National level daily newspaper. Students and teachers have been given the access to the digital database such as national digital library, DELNET database, e-journal and e-books. The Institute believes in nurturing management career with a difference.