

**Two Best Practices Implemented at Yashaswi's IIMS, Chinchwad as  
per NAAC Format provided in the Manual.**

**1. Title of the Practice: 'Yashopravash' –Adoption of Village School.**

**2. Objectives of the Practice**

- To create awareness of primary education & IT-Literacy among the parents & students.
- To develop self-awareness, confidence & recognition of self among the students.
- To promote the importance of cleanliness, Sanitation, Health & personal hygiene among the students.
- To promote tree plantation & rain water harvesting in the school premises.
- To make aware about Swach Bharat Abhiyan among the School children's & their parents.
- To provide appropriate help to the economically backward /Orphan & meritorial students

**3. The Context**

A majority of the villages in the nation are still underprivileged to enjoy the day-today facilities like good transports, electricity supply, drinking water supply, good sanitation, access to good medical treatment etc., and they still face development challenges. With the vision of Yashaswi being an institute which aims to make valuable contribution to the society, the Yashopravash initiative has been undertaken to serve the society & bring about socioeconomic development which will indirectly contribute the nation building. This initiative aims to instil a strong sense of ethical & humanitarian values among the students besides the business & leadership skill among them. Community improvement and engagement connects academic program with community service so that students, faculty and community partners can forge linkage between theory and practice, between



knowledge and action and between the resources of institution and the community development. Yashaswi's IIMS aims to explore students' potentials, to encourage them to apply their professional expertise, and to nurture them as the future leaders for the community. . It focuses on the integration of the curriculum learning and voluntary service, encourages the students to develop their leadership potentials during such learning, servicing, retrospection, and sharing, helps them to understand their individual uniqueness and their own development direction and ideals.

#### **4. The Practice**

Yashoprayash- The primary school adoption program is a self-financed program generated purely out of the goodwill and desire to serve others, present within the fraternity of the college. Funds for the program are donated by the management of Yashaswi Education Society for the overall development of the school. The college forms a committee with the Director as the Chairman, and the committee decides by conducting various activities to be carried out at the school level. The students groups are formed to carry out the different activities as per the schedule. The students are schedule to visit the school once in month during the academic year. The students will submit dully prepared repot to the institute.

#### **The Following activities are performed in the School-**

- Swach Bharat Abhiyan- Thorough Cleaning of the School Premises and its surrounding.
- Tree Plantation: With the help teachers from the school the Institute students planted the plants and samplings in the surrounding areas of the school.
- Cleanliness and Sanitation: The students through a street play tried to created awareness of Cleanliness and sanitation among the school students
- Awareness of Primary Education: Institute Faculty and students delivered speeches for the awareness of Primary Education to the villagers.

#### **5. Evidence of Success**

The Students have satisfaction beyond any scale that they are able to serve the Students of adopted school to the extent possible. The impact of all above activities is remarkable. The village Students have taken keen interest in attending the school & also they are also taking benefits of the activities conducted by the institute.it has been observed that



admission has been increased & parents are keen to enrol their children in primary education . Students & teachers are using computers & technology for teaching & learning. As a part of Swatch Bharat Abhiyan, every Saturday School students are deep cleaning the school premises & surroundings.

#### **6. Problems Encountered and resources required –**

- The school is established in remote rural area so connectivity is one of the major issues faced by the institute.
- The village is having electricity load shading & internet connectivity.
- Parents showed resistance towards change in terms of accepting primary education, IT-Literacy, Health & hygiene.

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### **2. Title of the Practise- ‘Yasho Gurukul- Mentorship Program’**

#### **2.1 Objectives of the Practice:**

- To achieve the vision of the institution viz., to develop all round personality of the students on progressive lines.
- To provide support in the form of mentorship and counselling so that the students can cope up with the new environment.
- To Monitor the overall development of the students during the 2years of MBA Course
- To provide a continuous learning process for both the mentor and the mentee.
- To establish the mentor as a role model and to support the mentee for personal and academic development.
- To establish a vibrant relationship between the teachers and the students that will ensure responsible behaviour and discipline.

#### **2.2. The Context**

The nature of students’ background i.e. catering to different socio-cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of mentoring, guidance and counseling in the region along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide



mentoring i.e. guidance for all-round development of the students on academic as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on progressive lines i.e. to imbibe in the students a rational positive outlook towards life thereby making them responsible citizens. The “Yasho Gurukul” was started at IIMS with a view of motivating, sharing the knowledge and resources from the mentor to mentee. While designing the program we have taken care and understand the needs of corporate.

### 2.3 The Practise

- Mentoring session is conducted every Second and Fourth Saturday from 4.00PM to 5.00 PM on a regular basis.
- The session is compulsory for every students to attend without fail.
- Each mentor is assigned with 20 students for the whole duration of two years of MBA.
- The mentoring parameters are based on four aspects i.e. academic, attendance, career and general.
- The mentors are provided with details of mentee's performances in terms of academic (weekly test, class test, mid-term and end-semester exam) and attendance records.
- The mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career related issues.
- The mode of communication between the mentor and mentee can be established through different mode(s) namely- In-person, Phone and E-mail.
- The practice of the mentoring system is evaluated by the Director monthly so as to ensure quality and efficiency in practice.
- The grievances of the mentees are taken up by the mentor and if necessary it is forwarded to the Principal for necessary remedial actions.

### 2.4 Evidence of Success:

- Improvement in mentees discipline, interaction and communication skills.
- Improvement in students' attendance.
- Establishment of a vibrant relationship between teachers and students which has provided a congenial atmosphere in the class room as well as in the campus.



**2.5 . Problems encountered and resources required:**

- The diversity in students' background and upbringing i.e. lack in the art of effective articulation, introversion, indifferent attitude etc.
- Inadequacy in general guidance, career and professional related materials. This is due to the financial constraints faced by the management because the institution is self-financed.



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