



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		International Institute of Management Science
• Name of the Head of the institution	Dr Shivaji Mundhe	
• Designation	Director	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07350014530	
• Mobile no	09822242322	
• Registered e-mail	iims.director@yashaswigroup.in	
• Alternate e-mail	iims.director@yashaswigroup.in	
• Address	Yashaswi's IIMS, S.No. 169/1/A, Chinchwad, Opposite to Elpro International, Pune, Maharashtra, 411033	
• City/Town	Pune	
• State/UT	MAHARASHTRA	
• Pin Code	411033	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	Vandana Mohanty				
• Name of the IQAC Coordinator	Vandana Mohanty				
• Phone No.	09657096854				
• Alternate phone No.	09657096854				
• Mobile					
• IQAC e-mail address	vandanam.iims@gmail.com				
• Alternate Email address	vandanam.iims@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://iims.ac.in/pdf/NAAC/AQAR-2020-2021-YEARLY-STATUS-REPORT-2020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://iims.ac.in/pdf/NAAC/AQAR/2021-22/Academic-Calendar-2021-22-Odd-Semesters.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.37	2019	15/07/2019	14/07/2024
6.Date of Establishment of IQAC			18/06/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? International Academic Foreign Collaboration with IIEEF,Poland and Nyasa Poland . ? ISO 21001:2018 Educational Audit Certification ? Increased Research Articles Publication from Faculty Members in UGC recognized peer reviewed Journals. ? Focused efforts for improving association with industry for internships, training and placements ? Introduction of Post Graduate Courses with affiliation from AICTE in in the next academic session ? Introduction of Ph.D Research Centre at IIMS from the Academic Year 2021-2022.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<ul style="list-style-type: none"> To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders; 	New Courses of MCA and Ph.D research center was established.	
<ul style="list-style-type: none"> To Introduce Job-oriented and Skill based courses; 	Value added Courses in association with Savitribai Phule Pune University	
<ul style="list-style-type: none"> To encourage faculty to undertake Consultancy 	Consultancy Assignments with LINAMAR AND INS Shivaji has been	

Assignments;	undertaken.
• Endeavour to establish linkage with national and international organizations/agencies for research collaborations.	International Collaborations for International Conference. with Indo European Education Foundation was done
• Introduction of Post Graduate Courses with affiliation from AICTE in the next academic session.	MCA Course was introduced with affiliation from AICTE from the academic year 2021-22
• To organise the 2nd International Conference in Management and Information Technology.	CONFERENCE WAS ORGANISED ON ONLINE MODE WITH GUEST SPEAKERS FROM 6 COUNTRIES AND STUDENTS FROM 3 COUNTRIES IN ATTENDANCE.
• To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty;	Ph.D. Research Centre with approval from Savitri bai Phule Pune University was established
• Sensitization of faculty members towards NIRF Ranking system with Preparation and Submission of NIRF Data 2021-2022.	The NIRF report was duly filled up and submitted.
• Encourage students to undertake more of MOOCs /NPTEL Courses.	More than 60% students have successfully completed MOOCS/NPTEL
• Promote the Workshops/seminars on Research methodology, Intellectual Property Rights (IPR) and entrepreneurship	SUCCESSFULLY Organized 5 Workshops and Webinars ON IPR and Research Methodology.
• Encourage the teachers to apply for research, guide ship and also motivate them to publish papers/books in journals, conferences.	2 Faculties have received permanent Guideship from Savitribai Phule Pune University. And faculties are regularly engaged in publication of their research papers in UGC Care Journal.
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
Governing Board Meeting01/	01/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	13/01/2023

15. Multidisciplinary / interdisciplinary

The Savitri Bai Phule University has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. The MBA Course has Major and Minor Specialization which helps the students to master multi-disciplinary subjects during their course tenure. As per the CBCS pattern, the university offers several self-learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' and 'Personality Development' are the one credit courses for First year students of all disciplines. 'Environmental studies' for second year students and 'Indian Constitution' as well as 'Skill Development' are one-credit courses for final year's students of all disciplines. Additional Courses like Communication skills and Presentation skills are provided by the Institute for the overall development of the students. The students are also encouraged to take additional courses on NPTEL/SWAYAM.. The Institute also organizes multi-disciplinary international conferences every year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains.

16. Academic bank of credits (ABC):

International Institute of Management Science is an affiliated institute of Savitribai Phule Pune University. The institute is running regular programmes and courses in the curriculum scheme are delivered. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university is being implemented by the institute and the registration process of students have been started in the month of November 2022. This will actively work towards decreasing the drop-off rate, and when students do

discontinue their course, they can readily return to ensure its completion. Our institute also actively adopting the policy guidelines for the appropriate credit transfer.

17.Skill development:

Skill development is one of the major quality aspect institute is focusing. Institute is focusing on skill development through extension sessions, industry internships and industry projects. Even skill development is focused through academic with appropriate changes in teaching learning process, curriculum and assessment evaluation of students. The Institute had collaborated with Coursera to give all students free licenses to pursue an endless number of courses in a given time period as per their liking for skill development through online mode. The value added courses designed by the institute are also in line with the additional skill enhancement of the students and preparing them for the job interviews. The students are encouraged to participate in intercollegiate functions which also contribute towards their skill enhancement and builds up confidence in them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

International Institute of Management Science encourages learning of national language Hindi by organising various Programmes including online value added courses, webinars and seminars on culture heritage & law and celebration of Hindi Diwas. Equal emphasis is also given for celebrating Marathi Divas and Birth anniversary of Shivaji Maharaj which imbibes the deep cultural values and ethics among students. Further, Subjects like Corporate Governance, Ethics and Social Responsibility of Business, Human Rights and Value Education etc. in the curriculum of various programmes inculcates cultural values in Indian tradition so that students imbibe value orientation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Program Education Objectives (PEO) for each program. Institute has adopted outcome based education and for every subject course outcome are set and mapped with program outcomes. The POs, PSOs and PEOs are satisfied through the teaching-learning process and the additional programs conducted at the Institute. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of POs. The activities and programs are organized in the Institute to achieve POs. Outcome of

assessment and evaluation of students through unit tests, assignments and course activities assigned, continuous assessment is used to measure course outcomes, as internal assessment tools. University examination is used as external assessment tools for CO attainment. For PO attainment, same tools and in addition, exit survey is used as an indirect assessment tool for PO and PSO attainment. At the end of the semester, analysis of PO, PSO attainment is done by each department.

20.Distance education/online education:

Being an affiliate to Savitribai Phule Pune University, Pune the institute follows the guidelines prescribed by the University. As per the guidelines of University, all lectures and practical's are conducted in physical mode. During pandemic, the system has adopted the change from classroom teaching to blended learning. Ms Teams platform was effectively used for course conduction and evaluation process. Each course contents were available on MS Teams including syllabus, PPTs and notes. The assessments of the courses are done through online assignments, quizzes. The MCQ tests are conducted using Ms Teams and Google platform. Online sessions were conducted and recorded on Ms Teams. Various student activities were also conducted through online using Ms Teams. Both the programmes at the Institute being regular courses so the lecture delivery happens through physical mode only.

Extended Profile

1.Programme

1.1	133
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	328
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	90
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	77
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	15
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	10986680
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yashaswi's International Institute of Management Science is affiliated to Savitribai Phule Pune University since 2011. The institution prepares the academic calendar for commencement and conclusion of the semester for its MBA & MCA programs referring to SPPU academic planner. Every faculty member prepares the course plan at starting of the semester, mentioning text and reference books, notes with a plan for concurrent assessment. Faculty members regularly upload their course material such as unit wise power point presentations, handwritten notes, additional material as content beyond syllabus, assignments and question bank on MS Teams folders shared with all the students. The IQAC coordinator continuously monitors the schedule of classes, and assessment through daily attendance. NPTEL videos, online courses and webinars are organized by the institution in collaboration with industries for effective curriculum delivery. Periodical meetings of Head of the Departments are held with the head of the institution to discuss mid-term academic progress. Effective learning tools like Assignments, seminars, Guest lectures, project, and industrial visits are the part of students learning. A faculty mentor is assigned to every batch of 20 students. They regularly take feedback from students and counsel them for betterment. The Faculties are also encouraged to attend FDP'S and present papers at various Conferences for their betterment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute being affiliated to SPPU, so guidelines of the university and internal evaluation patterns are followed for all the programs. In accordance with these details, our institution's academic calendar is prepared by Academic Planning Committee and IQAC. Continuous Internal Evaluation (CIE) is carried out by

objective as well as subjective manner of assessments. Institutional academic calendar is made available to all stakeholders at the institution website. The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. It facilitates planned coverage of syllabus. The Institute uses different methods for CIE are assignment like quiz, open book test, Presentations, viva etc. Different Add-on Courses are also scheduled at specific times in the semester and they are conducted at said time by all the departments. International Conference, Induction program, Parent Teacher Meeting are also planned and executed. Extra-curricular Activities like Traditional Day, Alumni Meet also have reserved slots in the academic calendar. The planned academic activities execution is ensured through rigorous monitoring by the Director and HODs. In this way IQAC encourages the faculty members of the institute to adhere to the academic calendar including for the conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

286

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute follows curriculum prescribed by the University and integrates various socially relevant cross-cutting issues like ethics, human values, environment, etc., in MBA program to sensitize the students. The Students of MBA undergoes Student Induction Program and Orientation programme in which cross-cutting issues like Human Values and Professional Ethics are addressed. Professional ethics are taught to students as part of their holistic development. Importance for group work and imbibing leadership is being taught. Moral and ethical values are integral part of education of the students. Independence day, Republic day, Gandhi Jayanti, Teacher`s day, International Yoga Day, Matrubhasa Divas, Youth Day etc are celebrated in the Institute. Apart from the above, the Institute organizes various awareness programs and activities on cross-cutting issues with the support of external organizations and experts. The Swachh Bharath Abhiyan, blood donation and health awareness camps conducted by Vivekananda Kendra and Youth Red Cross Unit play vital role in promoting inclusive environment towards regional and socioeconomic diversities among students making a Positive difference and shaping them into wholesome professionals. The college has Internal Complaints Committee Cell to promote gender equity among students. The Institute being affiliated to SPPU, also has defined courses on Gender, Human Values, Environment. The Institute takes extra care in organising additional functions related to these.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

99

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may **A. Feedback collected, analyzed**

be classified as follows

and action taken and feedback
available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://iims.ac.in/pdf/NAAC/AQAR/2021-22/Fee dback-Collected-Analyzed-and-Action-taken- report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

213

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

72

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute organises remedial classes for slow learners/poor performer students. Teachers are able to give one to one attention

in remedial classes and betterly understand the poor area of students in the subject and focus on individual problems very well compared to regular classroom sessions. The advanced learners are motivated to participate in various types of events and competitions.

The Mentor-Mentee program is used to keep track of slow learner's progress. Some advanced learners are encouraged to mentor weak students and help them with group activity, study and discussion. As and when required, we do conduct the revision classes and counselling sessions.

Advanced learners are encouraged to study recommended extra readings specified in syllabus. Meritorious students are included as members of various Committees and in events management. Training and Placement Cell invites various type of companies and Industries for their placement drive, students registered attempts the drive. To increase employability of the students, Institute organizes various programs like Soft Skills, communication skills. Personality Development programs in collaboration with Industries.

Students are motivated to participate in lecture series, seminars/workshops, National /International conferences to gain knowledge and experience. The Faculty recommends the best required books for the library and students too, which will help students to understand the concepts thoroughly. The faculty motivates students to publish their research papers/articles in renowned peer reviewed journals or in-house journals like "YashoManthan", and write articles in "YashoGatha".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
204	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The centric approach makes student versatile. Since students are varying in their ability, understanding. The implementation/showing talent varies from student to student.

To make Classes informative, interactive and effective, institute utilizes Audio- Visual methodology, Language Lab, MS TEAM, Industry Visits, Field Work and Summer Internship Projects(MBA), Mini Projects and Final year Projects (MCA) which provides a platform for experiential, participative learning and develop problem solving capacity. Institute has planned to organize more events and competitions by which students will be able to develop their skill. These are like 'Yuva-Prerana' shibir, Technical competitions, National Youth Day, Poster Making, Hackathon, World Environmental Day Celebration, I2E(Innovation to Enterprise) competitions in associations with SPPU.

The CCE (Concurrent Evaluation) as Internal assessments, planned to encourage students to work independently. The CCE parameters are like written home Assignments. Presentations with a specific topic, In-Depth Viva, Internal Exams, and MCQ.

Representatives of students in administration as members on committees like Internal Quality Assurance Cell, Internal Complaints Committee, Grievance Cell etc. is done to excel them in decision making process.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following ICT tools are used by the Institute

1. LCD Projectors with Screens are available in all classrooms/labs/Language Labs/Seminar Halls 2. Computers with required necessary software is made available in Faculty cabins, Library /Reading Hall, Reception and at Office.

3. Printers at Computer Labs, HOD Cabins and all prominent places. Library /Reading Hall. 4. Smart Board is installed in the Seminar Hall and digitally equipped with mic, projector, and audio system. 5. In Pandemic the Online Classes are conducted through MS TEAM.

6. Submission of Assignment, Quiz/MCQ exam and its evaluation is made through MS TEAM

7. MOOC Platform is given to students like NPTEL, SWAYAM, IIT Bombay Spoken Tutorial- Courses etc.) along with this they are motivated to do other online courses 8. Digital Library resources (DEL NET)

9. Language Lab is made available for Soft skills.

10. Video lecture- Recording of video lectures is made available to students for long term, anywhere and anytime on MS TEAMS.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

54

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation mechanism. For internal assessment mechanism, the Institute communicate to the

students well in advance.

The Director of the Institute conducts the meeting for planning the Internal Assessment and Examination (Both Internal and External) Students of concerned course are assessed continuously through various evaluation processes at college as well as University level exams.

Continuous Concurrent Evaluation (CCE) is made through Online Exam, Home Assignment, Presentations, Field Visit / Field Work (SIP)/Mini Project/Industry Projects. This Evaluation is done as per the Guidelines of SPPU and Academics Calendar.

The performance of the students is communicated to the students for future improvements.

Personal guidance is given to the poor performance students after their assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately as per the CCE parameters set by the Institute. The SIP and Mini Project Presentation/viva improves the knowledge and communication skills of the students which is very essential to face the interviews.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has a well-organized process for resolving examination-related grievances. According to the requirements and jurisdiction of the grievance, the student may approach the Teaching staff, College Examination Officer, and Director to address the examination-related issue if any.

Resolving grievances at the institute level:

Institute Level: The academic calendar is prepared at the commencement of each semester and made available on the college website and college notice-board. As a result, students are aware of the dates of class exams and assignment submissions, presentations,

viva etc. well in advance and may prepare appropriately. The marks are assigned based on predetermined methodologies and are placed on the noticeboard. Grievances, if any, have been discussed with professors and the Director and get it resolved on the priority basis.

The Institute assigns a Senior Supervisor to ensure that examinations go well. If students have any issues, they are resolved by the institution's Chief Examination Officer, who is nominated by the university. Grievances raised during the administration of online/theory tests are evaluated and addressed with the Director, and if required, reported to the university by the examination department.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The MBA and MCA both the programmes are of Choice Based Credit System (CBCS) to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice.

The Program Outcomes (POs) and Course Outcomes (COs) has been given by SPPU in the syllabus of MBA and MCA programmes. The COs and POs formulation is done with the detailed discussion with all concern subject faculty, and the thresholds and parameters for each subject is set. Also the same gets communicated to students in the Induction program so that the student will come to know what they are supposed to achieve in the entire 2 year of the program. After completion of MCA student will get a job in IT Industry or according to their choice they can go for Doctoral Program and after completion of MBA student will get a job as per their specialization in various Industries or can go for Doctoral Program.

Also both of the MCA and MBA students can start their own Start-up, consultancy, business. According to their choice they can go for the overseas opportunities. The details are displayed on website and communicated to teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the Institute. The classroom teaching ensures that course outcomes and program outcomes are fulfilled through planned lectures

To attain the course outcomes for the course/subject, the faculty Members uses various Direct or Indirect tools as assessment methods. Faculty has to assess the CO and PO attainment using some direct and indirect methods, where a lot of clerical actions get involved. The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course in the two-year Post graduate degree programs. The course outcomes are written by the respective faculty member using action verbs of learning levels as suggested by Bloom Taxonomy. Then, a correlation is established between COs and POs and COs and PSOs on the scale of 0 to 3, 0 being no correlation, 1 being the low correlation, 2 being medium correlation and 3 being high correlation. A mapping matrix of COs-POs is prepared in this regard for all courses in the program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://iims.ac.in/pdf/NAAC/AQAR/2021-22/2-7-1-Student-Satisfaction-Survey-SSS-on-overall-institutional-performance.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The IIMS Institute has conducive ecosystem for promotion of Innovation and Incubation. Students are encouraged to actively participate for various activities conducted through the Innovation and Incubation center. Institutes also organizes consistently National and International Conferences, Workshops, Seminars, value added trainings, Awareness meets, workshops, guest lectures on Technology and Entrepreneurship and various theme based competitions. The exclusive objective of the innovations is to facilitate students to convert their Ideas into Technological Innovations. Students are encouraged to gain hands on experience and better Industrial Exposure to undertake research, knowledge Sharing & internship, to promote real-time project development. Institute promotes consistently for students and faculties for innovative projects and copyrights. Institute has also organized AICTE impact lecture series under innovations for students. Faculties are promoted for trainings programme on Innovation and Enterpruership at IIT Bombay to understand how to set the innovation and incubation center. Institute

has recognized Research Centers in different subjects as Business Administration and Computer Management; this would be an added advantage to the faculties, research scholars and students to develop their ideas and come up with innovations. IIMS has research journal Yashomanthan, Student Chapter of National Institute of Personnel Management (NIPM), MOU with various industries, IIC Cell, Industry Institute collaboration, NIPM Membership, co-curricular and startup activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

IIMS consistently engrossed into several activities related to community issues, gender equality and national festivals, regional festivals for the contribution towards society and commitments. A

series of activities are organized by the Institute for holistic development in social and environmental matters. Some of the activities were successfully executed in association with various local and non-government organizations. Various extension activities organized in the institute are as follows:

- Independence Day
- Republic Day
- National Integrity
- National Yoga Day
- Swachhta Abhiyan
- Aids awareness
- Health check-up camp for faculty & Students
- Blood Donation Camp
- Orphanage Home Visit
- Tree plantation
- Women's day Celebration
- Marathi Divas Celebration
- Shivjayanti Celebration
- Swami Vivekananda Jayanti
- Covid vaccination Drive
- Women empowerment
- Road safety awareness

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

305

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As per the AICTE norms, Institute has set the infrastructural and physical facilities for effective teaching- learning.

The infrastructural and physical facilities include classrooms, computer lab, Language Lab, Library, Sanitation System, Power backup and security systems.

Classrooms: The institute has well-furnished, well-ventilated, spacious ICT enabled six class rooms for conducting theory classes. The institute has two seminar halls of 150 students seating capacity, examination control room and corporate training hall.

Computer Lab: Institute has computer lab consisting of 90 computers with Dual Core, Wi-Fi and LAN facilities.

Language Lab: Language lab have 30 computers, equipped with headset facilities and speakers.

Library: Fully automated with the Autolib software (Next Generation Version). Its reading room has the seating capacity of 100 students. The library has over 7,874 books, 18 national journals, 7 regional and national level daily newspaper.

Sanitation System: The Institute maintains proper washroom facilities and the Sanitation System is in place to maintain a hygienic environment.

Power Backup: Institute has generator back up with a capacity of 240 KV.

Security Systems: Institute's infrastructure is under 24/7 surveillance of CCTV cameras. The Institute has Lift facility and Security personals are on duty 24/7 to maintain security and safety on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute recognises the need of sports, games, cultural programmes and Yoga for the overall development of the students. Therefore, Institute organises various indoor, outdoor games, sports activities, cultural programmes and yoga sessions every year.

Indoor Games and Sports activities include the Carom, Table Soccer, Chess etc. and the outdoor Games and Sports activities include Cricket, Volley ball, Badminton etc. All activities are planned and coordinated by students. Students learn many facets of management like teamwork, communication, leadership, motivation, coordination etc.

Institute organizes Yoga sessions for students as well as all staff members for their physical and mental health.

Various relevant management games, activities and competitions are also organized like Market-nama, Business Quiz, Best out of waste, Ad Mania, outbound training programme etc.

Various cultural activities are conducted such as Mehendi competition, Fashion Show, Dance, Drama, Rangoli Competition, Pakakruti (Cooking) competition, Face & tattoo painting etc.

Annual cultural and sports programmes- "Crescendo" and "Yasho-Fest" - unique in nature, are conducted every year.

Due to Covid Pandemic, during this period, conducting all the sports, games, and cultural programmes and activities was difficult, however, wherever possible, the activities, programmes and competitions were conducted in online mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4925424

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS software - AutoLib NG
- Nature of automation-Fully
- Version- NG (Next Generation)
- Description of the Software:

Library uses Auto-lib NG software package which is integrated multi-user, multi-tasking library information software that supports all in-house operations of the library. The software has all inbuilt facilities required for library automation out of which we have availed service package as mention below:

1. Acquisition

1. Catalogue

1. Circulation

1. Serial Control

1. OPAC.

The database of books available in the library is being updated on day to day basis.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6,12,867

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

726

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has state of art ICT facilities of adequate configuration in the class rooms, in administrative area and in seminar hall for students and staff members. The Internet and Wi-Fi facility is provided through a leased line connection having 100 MBPS speed. Institute has five all in one printers.

The Institute has a computer lab which is upgraded to 90 computers and language lab having 30 computers with updated software.

LAN Facility: The Institute have LAN network facility. All the users are connected with network switch.

WIFI Facility: Institute premise is fully Wi-Fi enabled with high speed internet connectivity and security. The Wi-Fi devices are

connected to the switches on a different common area, class room, computer labs, administrative area and faculty room to cover all parts of the campus. The routers are upgraded to Cisco.

Computer Student Ratio: 1:4

System Software & Application Software: Micro- soft windows 7 Professional, Micro-soft server standard 2008 with SP 1, Micro-soft office standard 2013 , Micro-soft office standard 2016 , Micro-soft office standard 2007 , Micro-soft office standard 2010 , Windows 8 MAK , Windows 8.1 MAK , Windows 10 , Windows SRV 2012R2 Standard MAK B

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3275085

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has established systems and procedures for maintaining and utilizing physical, academic and support facilities. The maintenance checklists are regularly updated.

The cleanliness and hygiene is maintained throughout the Institute. Regular cleaning of the infrastructure and campus is done by housekeeping staff.

The Institute's campus is under 24/7 CCTV surveillance. Security guards are appointed in two shifts round the clock to maintain the security of the entire campus.

Maintenance of following physical, academic and support facilities is ensured on regular basis and annual maintenance contracts are signed with respective vendors:

Generator maintenance: Institute has Kirloskar Cummins Generator with 240 KV and maintained through AMC with Trident Services.

Computer and Peripherals Maintenance: Maintenance is done through AMC with the supplier.

Aquaguard Water Filters cum Coolers: Institute has six Aquaguard Water Filters cum Coolers having RO + UV technology. The maintenance is done by Eureka Forbes Ltd.

Fire Fighting Equipment: Institute has twelve fire extinguishers, maintained on annual refilling basis.

Elevator Maintenance: Institute has elevator having capacity of 272 Kg i.e. four persons. The maintenance of the elevator is done by

Kone Elevators.

Library Software Maintenance: The Library Automation Software "Autolib" is maintained on regular basis by Akash Infotech.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

205

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

306

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

306

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

86

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Class Representatives: all classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HoDs/Class teacher. Director interacts with class representatives' at-least once during the semester. Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Institute has always encouraged and empowered students to participate and initiate planning, organizing, coordinating, execution and control of various events, activities and programmes focused towards the overall progress of the students. Along with all curricular activities, active involvement of students in various co-curricular and extra-curricular activities like Industry visits, guest lectures, sports and cultural activities, seminars, workshops ensures the all-round and comprehensive development of their leadership skills, communication and presentation skills, team work, interpersonal skills, decision making skills, analytical skills etc.

The representation of students' on various Academic and Administrative committees ensures participation and involvement of students in various academic and administrative activities. It helps them to learn, inspire and ensures development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute is yet to register Alumni Association but has initiated to form the association of Alumni, Work is under progress to form Alumni association 1. Alumni Meet – Alumni is conducted every year, where all the alumni are invited to attend the session. In alumni meet different issues related to IIMS, Institutions are discussed. Growth and development of students and institutions is discussed at priority. Contribution of the alumni is appreciated. Alumni meet platform is provided for the students and alumni to interact with each other. 2. Record of the Alumni- Record of the all the alumni related to the job posting contact details are updated regularly. 3. Feedback from Alumni- Feedback is collected from the alumni and suggestions from alumni are implemented in growth and development of

students at IIMS. 4. Interaction with Students- Alumni are invited and asked to deliver lecture, Speech, seminar and workshop as per the expertise of the alumni 5. Committees Formation- Alumni are also part of various Committees like College Development Committee (CDC), Grievance committee etc. and they regularly attend meetings and provide suggestions for betterment of IIMS, Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute has vision and mission which are futuristic in nature which are inclined towards technical, techno social and ethical values and were framed by considering inputs from various stakeholders and internal committee. They satisfy the needs of society through the involvement of each one in the process. Institute is an ISO 21001:2018 certified having well-defined process documents under ISO The Institute believes in promoting a culture of the delegation of powers by appointing Academic Coordinator and coordinators of various cells/committees in the decision-making process of the Institute. As per the NAAC and ISO committees' requirement, various processes are identified and functional heads/coordinators are appointed for every process.

1. For academic performance meetings the director and academic head involves all the faculties and the teaching-progress is checked monthly by monitoring the teaching plan.

1. The Director continuously monitors each room individually by

CCTV installed for teaching-class, class room activities, movement of students in veranda and outside of the campus.

1. Students also participate in the governance of the Institution through effective representation through Student Council, Planning and Evaluation Committee and other committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has adopted decentralization and participative management in the implementation of academic and administrative processes. . The international conference organized is approved by the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) meeting along with the appropriate budget. .In the second conference IIMSorganized "2nd International Conference on Innovations in Management & Information Technology (ICIMIT -22)" through virtual mode, in association with National Institute of Personnel Management, India [NIPM] & Indo European Education Foundation [IEEF], Poland on 25th & 26th February 2022 .The responsibility chart allocated by the director to respective senior faculties.The conference leaflet, Boucher is approved & sanctioned and finalized by the director and management. The senior faculty member assigned the responsibility of junior faculty and students for the smooth execution of the conference .Chief Guest Hon. Phub Dorji, Gedu College of Business Studies, Royal University of Bhutan, Bhutan,Speaker Kaushik Mohanraj , Dr. Pradeep Kumar, Founder & President, Dr Silvena Yordanova Professor, Varna University of Management. Prof. Dr. in?. Mariusz Ko?osowski, University of Applied Sciences in Nysa, Poland and Prof. Dr. Roselina Ahmad Saufi, Dean Malaysian Graduate School of Entrepreneurship and Business University

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IIMS has a center for Invention, Innovation, and Incubation established by the International Institute of Management Science. Various training programs are conducted for faculties and students. Trained students got placement opportunities after completing the training. Students got internships from various startup companies. Various events are organized such as industry meet, startup exhibitions, IPR sessions and expert talks

Teaching and Learning Process

- Improving the Quality of Teaching-Learning Process:

To upgrade the skills of Staff through STTPs, FDPs, NPTEL, IIT BOMBAY Spoken Tutorial courses etc.

- Encouragement of Research among staff and students:
- To take efforts to undertake sponsored research projects and acquire patents.
- Academic planning and preparation of Academic Calendar
Preparation of teaching plan as per syllabus Cumulative assessment to measure outcomes
- Use of e-learning resources and case study method for better understanding of concepts and cases.
- Promote research culture & facilities

- Provide mentoring and individual support
- Following a transparent feedback system
- Performance enhancement through workshops and seminars.

Enhancing Industry-Institution Interaction: • Signing MoUs with industries to exchange the knowledge and expertise in related

Engaging extension activities: Inculcating :

Inculcating a value-added system in students by Value Added Programs like Aptitude session , Soft skill Training by Barclyas and Rubicon

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the college bodies is effective and efficient and it is visible from the policies, administrative setup, appointment and service rules, procedures etc. Based on the need, and according to the policy of AICTE and SPPU, Guidelines and Procedures are formulated by the Institute and get approval from the GB of Management. The overall planning and development of the institution is done by the Management and GB. The administrative affairs of the Institute are managed by the Director and IQAC Co-ordinator. The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines. The GB nominates other academicians and experts in to these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation. There are Committees, Cells and Associations focussing on specific tasks and roles in the College. The IQAC Coordinator assists the Director in academic and administrative affairs of the Institute. There is a

written Job Description for each office and given to the HR at the time of appointment. The Grievance redressal committees have been formed for both staff and the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- All the faculty members who upgrade their research work through quality publications during the academic year are sponsored by management and institute through research incentive scheme every year.
- The management also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement.

- **Mediclaime-Health Insurance** -The Institute has provided the health insurance policy for all the employees without any contribution from the employees in this regard. The students are also covered by insurance as provided by the University.
- **Free health check-up camps** are organized by the Institute with the help of many corporate hospitals in Medical sector.
- **R & D facility:** Study Leave facility is provided to the staff

who is pursuing PhD or research.

- An Internal Complaint Committee is established for both staff and students. Girl's common room is available.
- Leave on duty is provided to teaching staff of the institute to attend guest lectures, Conferences& FDP programs
- Provident fund is made available to staff and faculty as per Employees Provident Fund and Miscellaneous Provisions Act (1952).
- Employee state insurance scheme (ESIC Act 1948) is adopted by the institution for the welfare of the staff and faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute is following the appraisal scheme suggested by AICTE viz. Performance Based Appraisal System (PBAS). In this scheme, the performance s are classified into three categories (i) Teaching, Learning and Evaluation related activities (ii) Co-Curricular, Extension and Professional Development related activities (iii) Research Publications and Academic Contributions At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the proforma suggested by AICTE. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. For non-teaching staff's performance this includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn, diligence etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts financial audit as a regular practice every year with well defined procedure with due permission and guidelines received by the management.

The institute has a mechanism for internal and external audits. The internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. All vouchers are audited by an internal financial committee on a half yearly basis. The expenses

Incurred under different heads are thoroughly checked by verifying the bills and vouchers. The same process is being followed for the last five years. So far there have been no major findings /objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

International Institute of Management and Science defined institutional strategies for maintaining the well-defined process for mobilization of funds. Utilization of funds the institute had designed the framed policies.

- The Major source of income of the institute is the tuition fees of the students.

Utilization of Funds

- The Administration of IIMS & Finance committee had been monitoring the utilization of funds for various recurring and non-recurring expenses
- For purchasing the computer, books equipment ...etc. first, collect the quotations from different vendors submit them to the administrative committee for a final decision based on different parameters. The administrative committee also verify the expenditure lies within the allocated budget

Resource Mobilization Policy and Procedure

- Every Academic financial Year IIMS prepared the institute budget including the salaries, electricity, internet charges, recurring and nonrecurring expenses

- The Budget is analyzed and approved by College Development Committee
- The Internal and External Audit by ISO committee and Auditors and certify the statement every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities - 1. Academic results 2. Value Added courses 3. Student soft skills development 4. Placement support 5. Faculty development programs 6. Research and development 7. Interaction with industry.

Two practices institutionalized as a result of IQAC initiatives are-

- Introduction of Value Added Courses through Barclays GTT and Rubicon.
- Establishment of SPPU Approved Ph.d Research Centre and

International educational Collaboration IEEF,POLAND for 2nd International Conference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute IQAC plays an important role in reviewing the teaching learning process and focuses on effective implementation of Outcome Based Education (OBE) for all the programs. As per the guidance of IQAC the institute has been practicing different teaching learning practices like Experiential Learning, Participative Learning, Problem Solving Methodologies etc.

Institute encourages students to attempt new things and learn from their

errors through a participatory learning culture.

IQAC has well defined policy and process to define set attainment levels for COs and POs. All curricular and extra-curricular activities are considered for CO and PO attainment.

The IQAC has recommended use of ICT and student centric methodologies. The IQAC evaluates the outcomes of these processes of teaching learning periodically. The outcome of IQAC initiated processes is reflected in students' performance in the university exams, placements, enrolment for higher studies etc. At the end of academic year IQAC conducts the academic audit, reviews as well as records the attainment levels and suggests various activities for incremental improvement. MoUs have been signed with different industries for skill enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security for Students & Staff

IIMS has reserved seats for female faculty members in the recruitment process as per the norms of Govt. of Maharashtra. For girls students also the Directorate of Technical Education (DTE) is the governance body made the reservation for students in the admission process. Institute has appointed 24/7 security guards for safeguarding all the staff and students of the Institute. The Institute has 24X7 helpline number for female staffs and girl students. Institute has installed fire extinguishers on every floor and even in the class room to insure safety of all. IIMS tries for

ensuring equal rights for men & women without any discrimination. IIMS has Anti Ragging Committee in place and functioning as per the norms to ensure the safety and security of female staff and girl students. Institute premises and passages are covered under video surveillance. CCTV are installed at all prominent places. Security personnel are available 24*7 in the institute. Regular counselling sessions are conducted to support the career development and progression of students by respective faculty mentors and also we have signed MOU with Vivek Doba Training Solution- Business, Life, NLP Coach. Girl's Common Room: Girl's common room is available and is well ventilated. It has washrooms.

File Description	Documents
Annual gender sensitization action plan	https://iims.ac.in/pdf/NAAC/AQAR/2021-22/7-1-1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year-A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://iims.ac.in/pdf/NAAC/AQAR/2021-22/7-1-1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year-B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

The institution is sensible about environmental issues and waste management.

Solid Waste Management:

Solid waste management at IIMS is undertaken with the help of Pimpri Chinchwad Municipal Corporation (PCMC) our Institute comes in the PCMC limit. Solid waste is collected by the housekeeping staff and on a daily basis. Optimal utilization of papers (use of one-sided pages) is emphasized. The dustbins are at proper place.

Liquid Waste Management:

Liquid waste is generation from toilets is segregated and connected with let out into a common drainage facility. Liquid waste management at IIMS is undertaken with the help of Pimpri Chinchwad Municipal Corporation (PCMC) our Institute comes in the PCMC limit.

E-waste Management:

At the end of useful life of computer, it will become e-waste. This e-waste is collected and the qualified technician evaluates the condition e-waste and Sometimes computers are repaired and sometime cannot be repaired with damage condition of computers and e-waste is sent vendor (Harshita Green Recyclers) to scrap.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Since its foundation, IIMS has worked to promote a culture of tolerance and peaceful coexistence.

Different national festivals are observed by organising academic lectures, debates, discussions, and cultural activities among

students that underscore the necessity of respecting the Indian constitution and the need for national cohesion. As a part of that institute celebrated World Environment day.

IIMS admit students from various regions this students are varied in culture and behaviour to mix them up college organise orientation sessions and various activities to make them comfortable. Diversity seen in the stockholders i.e. parents whose occupation range from farmer to businessman.

We are organising various events like Chhatrapati Shivaji Maharaj Birth Anniversary, Pandit Deendayal Upadhyay Birth Anniversary, Independence Day, Republic Day, National Youth Day, Rashtriya Ekta Diwas, Session on My Journey as a Successful Entrepreneur, Budget discussion, National Education day, National Constitution day, Yuva Prerna Shibhir.

Scholarships and fee concessions are given to students from poor economic backgrounds as per Govt. of Maharashtra In MBA and MCA courses seats are reserved for students who belong to SC,ST,OBC and other backward communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Yashaswi's IIMS celebrated National Constitution Day on November 26th 2021 as per the as per the Department of Education and Literacy. Constitution obligations includes (i) Right to Equality, (ii) Right to Freedom, (iii) Right against Exploitation, (iv) Right to Freedom of Religion, v) Cultural and Educational Rights and vi) Right to Constitutional Remedies.

Pledge was taken by faculty members and students on National Constitution Day. Since the constitution was adopted on this day, it makes complete sense to write about the exact rights that the Constitution grants its citizens.

The Syllabi of the Masters Courses included Credits for 'Human Rights' and 'Constitution'. Webinars on Human Rights, Intellectual property Rights and constitution were organised. 'Vachan Prerna Divas' (Inspire to Read Day) promote book reading habit in students was organised at the institute on the birth anniversary Dr. A. P. J. Abdul Kalam. Martial arts expert Jaydev Mhamane given guidance on self-defence through demonstrations at a Yuva Prerna Shibhir organized by Yashaswi Education Society's International Institute of Management Science (IIMS) and Vivekananda Kendra (MOU) Independence day, Republic Day were celebrated to recognise the spirit of freedom fighters. Various committees are active and functioning in the institute which monitors these issues seriously.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://iims.ac.in/pdf/NAAC/AQAR/2021-22/7-1-9-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

Annual awareness programmes on Code of Conduct are organized **4.**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals make an environment in which students come together with similar thoughts portraying national unity and humanism.

In a given academic year the Institute commemorates many days of significant in nature.

The range of activities to honour the days of national unity.

Birth and Death Anniversaries of freedom figures are memorialized with sincerity and enthusiasm.

Another outcome of marking days of National and International importance is the awareness that is created by the commemoration of those days. With a view of raising awareness among students and staff members commemorate different days like on occasion of Pandit Deendayal Upadhyay Birth Anniversary, Blood Donation Drive, Swach Bharat Abhiyan, Christmas Celebration, National Youth Day, Republic Day & E Waste Drive, Budget Session, Guest Session- Foreign Languages, Chhatrapati Shivaji Maharaj Jayanti, Human Rights, Marathi Bhasha Din, International Women's Day, World Book Day, Independence Day.

Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: 'Yashoprashash' -Adoption of Village School. IIMS focuses on the integration of the curriculum learning and voluntary service, encourages the students to develop their leadership potentials during such learning, servicing, retrospection, and sharing, helps them to understand their individual uniqueness and their own development direction and ideals. This initiative aims to instil a strong sense of ethical humanitarian values among the students besides the business leadership skill among them. Community improvement and engagement connects academic program with community service so that students, faculty and community. The village students have taken keen interest in attending the school. Students and teachers are using computers technology for teaching learning.

2. Title of the Practice- 'Yasho Gurukul- Mentorship Program' Program was designed with a view of understand the needs of corporate. Mentoring session is conducted every Second and Fourth Saturday from 4.00 PM to 5.00 PM on a regular basis. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. Program helped in the improvement in mentees discipline, communication skills, certification courses - NPTEL and attendance. Final Placement increasing year by year in reputed organisation like TATA AUTOCOMPS SYSTEM LTD., Gallagher-KPO, Kalyani Maxion Wheels Pvt. Ltd, Accenture- KPO, DBOI Global Services Pvt. Ltd.

File Description	Documents
Best practices in the Institutional website	https://iims.ac.in/pdf/NAAC/AQAR/2021-22/7-2-1-Describe-two-best-practices-successfully-implemented-by-the-Institution-as-per-NAAC-format-provided-in-the-Manual.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The main aim behind this practice was to achieve higher inclination towards research among the faculty, students and industry practitioners through updating their awareness about research. The increase in research would lead to enriched education to students. IIMS has an in-house journal named "YASHOMANTHAN" with an impact factor of SJIF-6.682. A special issue of Yashomanthan was published in the September-2020 with 45 articles from Academicians, Industry professionals and Students Apart from the Journal, the Institute follows distinctive practice in terms of recruitment of Faculty members ensuring that women and minorities have equal opportunity to serve society as per reservation policies of Govt. of Maharashtra & DTE. The Institute also Tea with Director meeting every Thursday of the semester. During a tea session, the director meets with students from different courses and discusses various topics relevant to MBA/MCA studies and professional/career development. This practise was undertaken from this year for better understanding the students, their aims and aspirations.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yashaswi's International Institute of Management Science is affiliated to Savitribai Phule Pune University since 2011. The institution prepares the academic calendar for commencement and conclusion of the semester for its MBA & MCA programs referring to SPPU academic planner. Every faculty member prepares the course plan at starting of the semester, mentioning text and reference books, notes with a plan for concurrent assessment. Faculty members regularly upload their course material such as unit wise power point presentations, handwritten notes, additional material as content beyond syllabus, assignments and question bank on MS Teams folders shared with all the students. The IQAC coordinator continuously monitors the schedule of classes, and assessment through daily attendance. NPTEL videos, online courses and webinars are organized by the institution in collaboration with industries for effective curriculum delivery. Periodical meetings of Head of the Departments are held with the head of the institution to discuss mid-term academic progress. Effective learning tools like Assignments, seminars, Guest lectures, project, and industrial visits are the part of students learning. A faculty mentor is assigned to every batch of 20 students. They regularly take feedback from students and counsel them for betterment. The Faculties are also encouraged to attend FDP'S and present papers at various Conferences for their betterment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute being affiliated to SPPU, so guidelines of the university and internal evaluation patterns are followed for all the programs. In accordance with these details, our institution's

academic calendar is prepared by Academic Planning Committee and IQAC. Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Institutional academic calendar is made available to all stakeholders at the institution website. The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. It facilitates planned coverage of syllabus. The Institute uses different methods for CIE are assignment like quiz, open book test, Presentations, viva etc. Different Add-on Courses are also scheduled at specific times in the semester and they are conducted at said time by all the departments. International Conference, Induction program , Parent Teacher Meeting are also planned and executed. Extra-curricular Activities like Traditional Day, Alumni Meet also have reserved slots in the academic calendar. The planned academic activities execution is ensured through rigorous monitoring by the Director and HODs. In this way IQAC encourages the faculty members of the institute to adhere to the academic calendar including for the conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

286

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute follows curriculum prescribed by the University and integrates various socially relevant cross-cutting issues like ethics, human values, environment, etc., in MBA program to sensitize the students. The Students of MBA undergoes Student Induction Program and Orientation programme in which cross-cutting issues like Human Values and Professional Ethics are addressed. Professional ethics are taught to students as part of their holistic development. Importance for group work and imbibing leadership is being taught. Moral and ethical values are integral part of education of the students. Independence day, Republic day, Gandhi Jayanti, Teacher`s day, International Yoga Day, Matrubhasa Divas, Youth Day etc are celebrated in the Institute. Apart from the above, the Institute organizes various awareness programs and activities on cross-cutting issues with the support of external organizations and experts. The Swachh Bharath Abhiyan, blood donation and health awareness camps conducted by Vivekananda Kendra and Youth Red Cross Unit play vital role in promoting inclusive environment towards regional and socioeconomic diversities among students making a Positive difference and shaping them into wholesome professionals. The college has Internal Complaints Committee Cell to promote gender equity among students. The Institute being affiliated to SPPU, also has defined courses on Gender, Human Values, Environment. The Institute takes extra care in organising additional functions related to these.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**2**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**99**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://iims.ac.in/pdf/NAAC/AQAR/2021-22/Feedback-Collected-Analyzed-and-Action-taken-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

213

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

72

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute organises remedial classes for slow learners/poor performer students. Teachers are able to give one to one attention in remedial classes and betterly understand the poor area of students in the subject and focus on individual problems very well compared to regular classroom sessions. The advanced learners are motivated to participate in various types of events and competitions.

The Mentor-Mentee program is used to keep track of slow learner's progress. Some advanced learners are encouraged to mentor weak students and help them with group activity, study and discussion. As and when required, we do conduct the revision classes and counselling sessions.

Advanced learners are encouraged to study recommended extra readings specified in syllabus. Meritorious students are included as members of various Committees and in events management. Training and Placement Cell invites various type of companies and Industries for their placement drive, students registered attempts the drive. To increase employability of the students, Institute organizes various programs like Soft Skills, communication skills. Personality Development programs in collaboration with Industries.

Students are motivated to participate in lecture series, seminars/workshops, National /International conferences to gain knowledge and experience. The Faculty recommends the best required books for the library and students too, which will help students to understand the concepts thoroughly. The faculty motivates students to publish their research papers/articles in renowned peer reviewed journals or in-house journals like "YashoManthan", and write articles in "YashoGatha".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
204	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The centric approach makes student versatile. Since students are varying in their ability, understanding. The implementation/showing talent varies from student to student.

To make Classes informative, interactive and effective, institute utilizes Audio- Visual methodology, Language Lab, MS TEAM, Industry Visits, Field Work and Summer Internship Projects(MBA), Mini Projects and Final year Projects (MCA) which provides a platform for experiential, participative learning and develop problem solving capacity. Institute has planned to organize more events and competitions by which students will be able to develop their skill. These are like 'Yuva-Prerana' shibir, Technical competitions, National Youth Day, Poster Making, Hackathon, World Environmental Day Celebration, I2E(Innovation to Enterprise) competitions in associations with SPPU.

The CCE (Concurrent Evaluation) as Internal assessments, planned to encourage students to work independently. The CCE parameters are like written home Assignments. Presentations with a specific topic, In-Depth Viva, Internal Exams, and MCQ.

Representatives of students in administration as members on committees like Internal Quality Assurance Cell, Internal Complaints Committee, Grievance Cell etc. is done to excel them in decision making process.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following ICT tools are used by the Institute

1. LCD Projectors with Screens are available in all classrooms/labs/Language Labs/Seminar Halls 2. Computers with required necessary software is made available in Faculty cabins, Library /Reading Hall, Reception and at Office.

3. Printers at Computer Labs, HOD Cabins and all prominent places. Library /Reading Hall. 4. Smart Board is installed in the Seminar Hall and digitally equipped with mic, projector, and audio system. 5. In Pandemic the Online Classes are conducted through MS TEAM.

6. Submission of Assignment, Quiz/MCQ exam and its evaluation is made through MS TEAM

7. MOOC Platform is given to students like NPTEL, SWAYAM, IIT Bombay Spoken Tutorial- Courses etc.) along with this they are motivated to do other online courses 8. Digital Library resources (DEL NET)

9. Language Lab is made available for Soft skills.

10. Video lecture- Recording of video lectures is made available to students for long term, anywhere and anytime on MS TEAMS.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

54

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation mechanism. For internal assessment mechanism, the Institute communicate to the students well in advance.

The Director of the Institute conducts the meeting for planning the Internal Assessment and Examination (Both Internal and External) Students of concerned course are assessed continuously through various evaluation processes at college as well as University level exams.

Continuous Concurrent Evaluation (CCE) is made through Online Exam, Home Assignment, Presentations, Field Visit / Field Work (SIP)/Mini Project/Industry Projects. This Evaluation is done as per the Guidelines of SPPU and Academics Calendar.

The performance of the students is communicated to the students for future improvements.

Personal guidance is given to the poor performance students after their assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately as per the CCE parameters set by the Institute. The SIP and Mini Project Presentation/viva improves the knowledge and communication skills of the students which is very essential to face the interviews.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has a well-organized process for resolving examination-related grievances. According to the requirements and jurisdiction of the grievance, the student may approach the Teaching staff, College Examination Officer, and Director to address the examination-related issue if any.

Resolving grievances at the institute level:

Institute Level: The academic calendar is prepared at the commencement of each semester and made available on the college website and college notice-board. As a result, students are aware of the dates of class exams and assignment submissions, presentations, viva etc. well in advance and may prepare appropriately. The marks are assigned based on predetermined methodologies and are placed on the noticeboard. Grievances, if any, have been discussed with professors and the Director and get it resolved on the priority basis.

The Institute assigns a Senior Supervisor to ensure that examinations go well. If students have any issues, they are resolved by the institution's Chief Examination Officer, who is nominated by the university. Grievances raised during the administration of online/theory tests are evaluated and addressed with the Director, and if required, reported to the university by the examination department.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The MBA and MCA both the programmes are of Choice Based Credit System (CBCS) to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice.

The Program Outcomes (POs) and Course Outcomes (COs) has been given by SPPU in the syllabus of MBA and MCA programmes. The COs and POs formulation is done with the detailed discussion with all concern subject faculty, and the thresholds and parameters for each subject is set. Also the same gets communicated to students in the Induction program so that the student will come to know what they are supposed to achieve in the entire 2 year of the program. After completion of MCA student will get a job in IT Industry or according to their choice they can go for Doctoral Program and after completion of MBA student will get a job as per their specialization in various Industries or can go for Doctoral Program.

Also both of the MCA and MBA students can start their own Start-up, consultancy, business. According to their choice they can go for the overseas opportunities. The details are displayed on website and communicated to teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the Institute. The classroom teaching ensures that course outcomes and program outcomes are fulfilled through planned lectures

To attain the course outcomes for the course/subject, the faculty Members uses various Direct or Indirect tools as assessment methods. Faculty has to assess the CO and PO attainment using some direct and indirect methods, where a lot of clerical actions get involved. The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course in the two-

year Post graduate degree programs. The course outcomes are written by the respective faculty member using action verbs of learning levels as suggested by Bloom Taxonomy. Then, a correlation is established between COs and POs and COs and PSOs on the scale of 0 to 3, 0 being no correlation, 1 being the low correlation, 2 being medium correlation and 3 being high correlation. A mapping matrix of COs-POs is prepared in this regard for all courses in the program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://iims.ac.in/pdf/NAAC/AOAR/2021-22/2-7-1-Student-Satisfaction-Survey-SSS-on-overall-institutional-performance.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****2**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The IIMS Institute has conducive ecosystem for promotion of Innovation and Incubation. Students are encouraged to actively participate for various activities conducted through the Innovation and Incubation center. Institutes also organizes consistently National and International Conferences, Workshops, Seminars, value added trainings, Awareness meets, workshops, guest lectures on Technology and Entrepreneurship and various theme based competitions. The exclusive objective of the innovations is to facilitate students to convert their Ideas into Technological Innovations. Students are encouraged to gain hands on experience and better Industrial Exposure to undertake research, knowledge Sharing & internship, to promote real-time project development. Institute promotes consistently for students and faculties for innovative projects and copyrights. Institute has also organized AICTE impact lecture series under innovations for students. Faculties are promoted for trainings programme on Innovation and Enterpruership at IIT Bombay to understand how to set the innovation and incubation center. Institute has recognized Research Centers in different subjects as Business Administration and Computer Management; this would be an added advantage to the faculties, research scholars and students to develop their ideas and come up with innovations. IIMS has research journal Yashomanthan, Student Chapter of National Institute of Personnel Management (NIPM), MOU with various industries, IIC Cell, Industry Institute collaboration, NIPM Membership, co-curricular and startup activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

IIMS consistently engrossed into several activities related to community issues, gender equality and national festivals, regional festivals for the contribution towards society and commitments. A series of activities are organized by the Institute for holistic development in social and environmental matters. Some of the activities were successfully executed in association with various local and non-government organizations. Various extension activities organized in the institute are as follows:

- Independence Day
- Republic Day
- National Integrity
- National Yoga Day
- Swachhta Abhiyan
- Aids awareness
- Health check-up camp for faculty & Students
- Blood Donation Camp
- Orphanage Home Visit
- Tree plantation
- Women's day Celebration
- Marathi Divas Celebration
- Shivjayanti Celebration
- Swami Vivekananda Jayanti
- Covid vaccination Drive
- Women empowerment
- Road safety awareness

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

305

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As per the AICTE norms, Institute has set the infrastructural and physical facilities for effective teaching- learning.

The infrastructural and physical facilities include classrooms, computer lab, Language Lab, Library, Sanitation System, Power backup and security systems.

Classrooms: The institute has well-furnished, well-ventilated, spacious ICT enabled six class rooms for conducting theory classes. The institute has two seminar halls of 150 students seating capacity, examination control room and corporate training hall.

Computer Lab: Institute has computer lab consisting of 90 computers with Dual Core, Wi-Fi and LAN facilities.

Language Lab: Language lab have 30 computers, equipped with headset facilities and speakers.

Library: Fully automated with the Autolib software (Next Generation Version). Its reading room has the seating capacity of 100 students. The library has over 7,874 books, 18 national journals, 7 regional and national level daily newspaper.

Sanitation System: The Institute maintains proper washroom facilities and the Sanitation System is in place to maintain a hygienic environment.

Power Backup: Institute has generator back up with a capacity of

240 KV.

Security Systems: Institute's infrastructure is under 24/7 surveillance of CCTV cameras. The Institute has Lift facility and Security personals are on duty 24/7 to maintain security and safety on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute recognises the need of sports, games, cultural programmes and Yoga for the overall development of the students. Therefore, Institute organises various indoor, outdoor games, sports activities, cultural programmes and yoga sessions every year.

Indoor Games and Sports activities include the Carom, Table Soccer, Chess etc. and the outdoor Games and Sports activities include Cricket, Volley ball, Badminton etc. All activities are planned and coordinated by students. Students learn many facets of management like teamwork, communication, leadership, motivation, coordination etc.

Institute organizes Yoga sessions for students as well as all staff members for their physical and mental health.

Various relevant management games, activities and competitions are also organized like Market-nama, Business Quiz, Best out of waste, Ad Mania, outbound training programme etc.

Various cultural activities are conducted such as Mehendi competition, Fashion Show, Dance, Drama, Rangoli Competition, Pakakruti (Cooking) competition, Face & tattoo painting etc.

Annual cultural and sports programmes- "Crescendo" and "Yasho-Fest" - unique in nature, are conducted every year.

Due to Covid Pandemic, during this period, conducting all the sports, games, and cultural programmes and activities was difficult, however, wherever possible, the activities, programmes and competitions were conducted in online mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4925424

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS software - AutoLib NG
- Nature of automation-Fully
- Version- NG (Next Generation)
- Description of the Software:

Library uses Auto-lib NG software package which is integrated multi-user, multi-tasking library information software that supports all in-house operations of the library. The software has all inbuilt facilities required for library automation out of which we have availed service package as mention below:

1. Acquisition

1. Catalogue

1. Circulation

1. Serial Control

1. OPAC.

The database of books available in the library is being updated on day to day basis.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6,12,867

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

726

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institute has state of art ICT facilities of adequate configuration in the class rooms, in administrative area and in seminar hall for students and staff members. The Internet and Wi-Fi facility is provided through a leased line connection having 100 MBPS speed. Institute has five all in one printers.

The Institute has a computer lab which is upgraded to 90 computers and language lab having 30 computers with updated software.

LAN Facility: The Institute have LAN network facility. All the users are connected with network switch.

WIFI Facility: Institute premise is fully Wi-Fi enabled with high speed internet connectivity and security. The Wi-Fi devices are connected to the switches on a different common area, class room, computer labs, administrative area and faculty room to cover all parts of the campus. The routers are upgraded to Cisco.

Computer Student Ratio: 1:4

System Software & Application Software: Micro- soft windows 7 Professional, Micro-soft server standard 2008 with SP 1, Micro-soft office standard 2013 , Micro-soft office standard 2016 , Micro-soft office standard 2007 , Micro-soft office standard 2010 , Windows 8 MAK , Windows 8.1 MAK , Windows 10 , Windows SRV 2012R2 Standard MAK B

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3275085

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has established systems and procedures for maintaining and utilizing physical, academic and support facilities. The maintenance checklists are regularly updated.

The cleanliness and hygiene is maintained throughout the Institute. Regular cleaning of the infrastructure and campus is done by housekeeping staff.

The Institute's campus is under 24/7 CCTV surveillance. Security guards are appointed in two shifts round the clock to maintain the security of the entire campus.

Maintenance of following physical, academic and support facilities is ensured on regular basis and annual maintenance contracts are signed with respective vendors:

Generator maintenance: Institute has Kirloskar Cummins Generator with 240 KV and maintained through AMC with Trident Services.

Computer and Peripherals Maintenance: Maintenance is done through AMC with the supplier.

Aquaguard Water Filters cum Coolers: Institute has six Aquaguard Water Filters cum Coolers having RO + UV technology. The maintenance is done by Eureka Forbes Ltd.

Fire Fighting Equipment: Institute has twelve fire extinguishers, maintained on annual refilling basis.

Elevator Maintenance: Institute has elevator having capacity of 272 Kg i.e. four persons. The maintenance of the elevator is done by Kone Elevators.

Library Software Maintenance: The Library Automation Software "Autolib" is maintained on regular basis by Akash Infotech.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

205

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

306

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

306

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

86

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Class Representatives: all classes have two students designated

as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HoDs/Class teacher. Director interacts with class representatives' at-least once during the semester. Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Institute has always encouraged and empowered students to participate and initiate planning, organizing, coordinating, execution and control of various events, activities and programmes focused towards the overall progress of the students. Along with all curricular activities, active involvement of students in various co-curricular and extra-curricular activities like Industry visits, guest lectures, sports and cultural activities, seminars, workshops ensures the all-round and comprehensive development of their leadership skills, communication and presentation skills, team work, interpersonal skills, decision making skills, analytical skills etc.

The representation of students' on various Academic and Administrative committees ensures participation and involvement of students in various academic and administrative activities. It helps them to learn, inspire and ensures development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute is yet to register Alumni Association but has initiated to form the association of Alumni, Work is under progress to form Alumni association

1. Alumni Meet - Alumni is conducted every year, where all the alumni are invited to attend the session. In alumni meet different issues related to IIMS, Institutions are discussed. Growth and development of students and institutions is discussed at priority. Contribution of the alumni is appreciated. Alumni meet platform is provided for the students and alumni to interact with each other.
2. Record of the Alumni- Record of the all the alumni related to the job posting contact details are updated regularly.
3. Feedback from Alumni- Feedback is collected from the alumni and suggestions from alumni are implemented in growth and development of students at IIMS.
4. Interaction with Students- Alumni are invited and asked to deliver lecture, Speech, seminar and workshop as per the expertise of the alumni
5. Committees Formation- Alumni are also part of various Committees like College Development Committee (CDC), Grievance committee etc. and they regularly attend meetings and provide suggestions for betterment of IIMS, Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute has vision and mission which are futuristic in nature which are inclined towards technical, techno social and ethical values and were framed by considering inputs from various stakeholders and internal committee. They satisfy the needs of society through the involvement of each one in the process. Institute is an ISO 21001:2018 certified having well-defined process documents under ISO The Institute believes in promoting a culture of the delegation of powers by appointing Academic Coordinator and coordinators of various cells/committees in the decision-making process of the Institute. As per the NAAC and ISO committees' requirement, various processes are identified and functional heads/coordinators are appointed for every process.

1. For academic performance meetings the director and academic head involves all the faculties and the teaching-progress is checked monthly by monitoring the teaching plan.

1. The Director continuously monitors each room individually by CCTV installed for teaching-class, class room activities, movement of students in veranda and outside of the campus.

1. Students also participate in the governance of the Institution through effective representation through Student Council, Planning and Evaluation Committee and other committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has adopted decentralization and participative management in the implementation of academic and administrative processes. . The international conference organized is approved by the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) meeting along with the appropriate budget. .In the second conference IIMSorganized "2nd International Conference on Innovations in Management & Information Technology (ICIMIT -22)" through virtual mode, in association with National Institute of Personnel Management, India [NIPM] & Indo European Education Foundation [IEEF], Poland on 25th & 26th February 2022 .The responsibility chart allocated by the director to respective senior faculties.The conference leaflet, Boucher is approved & sanctioned and finalized by the director and management. The senior faculty member assigned the responsibility of junior faculty and students for the smooth execution of the conference .Chief Guest Hon. Phub Dorji, Gedu College of Business Studies, Royal University of Bhutan, Bhutan,Speaker Kaushik Mohanraj , Dr. Pradeep Kumar, Founder & President, Dr Silvena Yordanova Professor, Varna University of Management. Prof. Dr. in?. Mariusz Ko?osowski, University of Applied Sciences in Nysa, Poland and Prof. Dr. Roselina Ahmad Saufi, Dean Malaysian Graduate School of Entrepreneurship and Business University

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IIMS has a center for Invention, Innovation, and Incubation established by the International Institute of Management Science. Various training programs are conducted for faculties and students. Trained students got placement opportunities after completing the training. Students got internships from various startup companies. Various events are organized such as industry meet, startup exhibitions, IPR sessions and expert talks

Teaching and Learning Process

- Improving the Quality of Teaching-Learning Process:

To upgrade the skills of Staff through STTPs, FDPs, NPTEL, IIT BOMBAY Spoken Tutorial courses etc.

- Encouragement of Research among staff and students:
- To take efforts to undertake sponsored research projects and acquire patents.
- Academic planning and preparation of Academic Calendar
Preparation of teaching plan as per syllabus Cumulative assessment to measure outcomes
- Use of e-learning resources and case study method for better understanding of concepts and cases.
- Promote research culture & facilities
- Provide mentoring and individual support

- Following a transparent feedback system
- Performance enhancement through workshops and seminars.

Enhancing Industry-Institution Interaction: • Signing MoUs with industries to exchange the knowledge and expertise in related

Engaging extension activities: Inculcating :

Inculcating a value-added system in students by Value Added Programs like Aptitude session , Soft skill Training by Barclyas and Rubicon

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the college bodies is effective and efficient and it is visible from the policies, administrative setup, appointment and service rules, procedures etc. Based on the need, and according to the policy of AICTE and SPPU, Guidelines and Procedures are formulated by the Institute and get approval from the GB of Management. The overall planning and development of the institution is done by the Management and GB. The administrative affairs of the Institute are managed by the Director and IQAC Co-ordinator. The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines. The GB nominates other academicians and experts in to these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation. There are Committees, Cells and Associations focussing on specific tasks and roles in the College. The IQAC Coordinator assists the Director in academic and administrative affairs of the Institute. There is a written Job Description for

each office and given to the HR at the time of appointment. The Grievance redressal committees have been formed for both staff and the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- All the faculty members who upgrade their research work through quality publications during the academic year are sponsored by management and institute through research incentive scheme every year.
- The management also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement.

- **Mediclaime-Health Insurance** -The Institute has provided the health insurance policy for all the employees without any contribution from the employees in this regard. The students are also covered by insurance as provided by the University.
- **Free health check-up camps** are organized by the Institute with the help of many corporate hospitals in Medical sector.
- **R & D facility:** Study Leave facility is provided to the staff

who is pursuing PhD or research.

- **An Internal Complaint Committee** is established for both staff and students. Girl's common room is available.
- **Leave on duty** is provided to teaching staff of the institute to attend guest lectures, Conferences& FDP programs
- **Provident fund** is made available to staff and faculty as per Employees Provident Fund and Miscellaneous Provisions Act (1952).
- **Employee state insurance scheme (ESIC Act 1948)** is adopted by the institution for the welfare of the staff and faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute is following the appraisal scheme suggested by AICTE viz. Performance Based Appraisal System (PBAS). In this scheme, the performance s are classified into three categories (i) Teaching, Learning and Evaluation related activities (ii) Co-Curricular, Extension and Professional Development related activities (iii) Research Publications and Academic Contributions At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the proforma suggested by AICTE. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. For non-teaching staff's performance this includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn, diligence etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts financial audit as a regular practice every year with well defined procedure with due permission and guidelines received by the management.

The institute has a mechanism for internal and external audits. The internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. All vouchers are audited by an internal financial committee on a half yearly basis. The expenses

Incurred under different heads are thoroughly checked by verifying the bills and vouchers. The same process is being followed for the last five years. So far there have been no major findings /objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

International Institute of Management and Science defined institutional strategies for maintaining the well-defined process for mobilization of funds. Utilization of funds the institute had designed the framed policies.

- The Major source of income of the institute is the tuition fees of the students.

Utilization of Funds

- The Administration of IIMS & Finance committee had been monitoring the utilization of funds for various recurring and non-recurring expenses
- For purchasing the computer, books equipment ...etc. first, collect the quotations from different vendors submit them to the administrative committee for a final decision based on different parameters. The administrative committee also verify the expenditure lies within the allocated budget

Resource Mobilization Policy and Procedure

- Every Academic financial Year IIMS prepared the institute budget including the salaries, electricity, internet charges, recurring and nonrecurring expenses

- The Budget is analyzed and approved by College Development Committee
- The Internal and External Audit by ISO committee and Auditors and certify the statement every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities - 1. Academic results 2. Value Added courses 3. Student soft skills development 4. Placement support 5. Faculty development programs 6. Research and development 7. Interaction with industry.

Two practices institutionalized as a result of IQAC initiatives are-

- Introduction of Value Added Courses through Barclays GTT and Rubicon.

- Establishmnet of SPPU Approved Ph.d Research Centre and International educational Collaboration IEEF,POLAND for 2nd International Conference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute IQAC plays an important role in reviewing the teaching learning process and focuses on effective implementation of Outcome Based Education (OBE) for all the programs. As per the guidance of IQAC the institute has been practicing different teaching learning practices like Experiential Learning, Participative Learning, Problem Solving Methodologies etc.

Institute encourages students to attempt new things and learn from their

errors through a participatory learning culture.

IQAC has well defined policy and process to define set attainment levels for COs and POs. All curricular and extra-curricular activities are considered for CO and PO attainment.

The IQAC has recommended use of ICT and student centric methodologies. The IQAC evaluates the outcomes of these processes of teaching learning periodically. The outcome of IQAC initiated processes is reflected in students' performance in the university exams, placements, enrolment for higher studies etc. At the end of academic year IQAC conducts the academic audit, reviews as well as records the attainment levels and suggests various activities for incremental improvement. MoUs have been signed with different industries for skill enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security for Students & Staff

IIMS has reserved seats for female faculty members in the recruitment process as per the norms of Govt. of Maharashtra. For girls students also the Directorate of Technical Education (DTE) is the governance body made the reservation for students in the admission process. Institute has appointed 24/7 security guards for safeguarding all the staff and students of the Institute. The Institute has 24X7 helpline number for female staffs and girl students. Institute has installed fire extinguishers on every

floor and even in the class room to insure safety of all. IIMS tries for ensuring equal rights for men & women without any discrimination. IIMS has Anti Ragging Committee in place and functioning as per the norms to ensure the safety and security of female staff and girl students. Institute premises and passages are covered under video surveillance. CCTV are installed at all prominent places. Security personnel are available 24*7 in the institute. Regular counselling sessions are conducted to support the career development and progression of students by respective faculty mentors and also we have signed MOU with Vivek Doba Training Solution- Business, Life, NLP Coach. Girl's Common Room: Girl's common room is available and is well ventilated. It has washrooms.

File Description	Documents
Annual gender sensitization action plan	https://iims.ac.in/pdf/NAAC/AQAR/2021-22/7-1-1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year-A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://iims.ac.in/pdf/NAAC/AQAR/2021-22/7-1-1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year-B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

The institution is sensible about environmental issues and waste management.

Solid Waste Management:

Solid waste management at IIMS is undertaken with the help of Pimpri Chinchwad Municipal Corporation (PCMC) our Institute comes in the PCMC limit. Solid waste is collected by the housekeeping staff and on a daily basis. Optimal utilization of papers (use of one-sided pages) is emphasized. The dustbins are at proper place.

Liquid Waste Management:

Liquid waste is generation from toilets is segregated and connected with let out into a common drainage facility. Liquid waste management at IIMS is undertaken with the help of Pimpri Chinchwad Municipal Corporation (PCMC) our Institute comes in the PCMC limit.

E-waste Management:

At the end of useful life of computer, it will become e-waste. This e-waste is collected and the qualified technician evaluates the condition e-waste and Sometimes computers are repaired and sometime cannot be repaired with damage condition of computers and e-waste is sent vendor (Harshita Green Recyclers) to scrap.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Since its foundation, IIMS has worked to promote a culture of tolerance and peaceful coexistence.

Different national festivals are observed by organising academic lectures, debates, discussions, and cultural activities among

students that underscore the necessity of respecting the Indian constitution and the need for national cohesion. As a part of that institute celebrated World Environment day.

IIMS admit students from various regions this students are varied in culture and behaviour to mix them up college organise orientation sessions and various activities to make them comfortable. Diversity seen in the stockholders i.e. parents whose occupation range from farmer to businessman.

We are organising various events like Chhatrapati Shivaji Maharaj Birth Anniversary, Pandit Deendayal Upadhyay Birth Anniversary, Independence Day, Republic Day, National Youth Day, Rashtriya Ekta Diwas, Session on My Journey as a Successful Entrepreneur, Budget discussion, National Education day, National Constitution day, Yuva Prerna Shibhir.

Scholarships and fee concessions are given to students from poor economic backgrounds as per Govt. of Maharashtra In MBA and MCA courses seats are reserved for students who belong to SC,ST,OBC and other backward communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Yashaswi's IIMS celebrated National Constitution Day on November 26th 2021 as per the as per the Department of Education and Literacy. Constitution obligations includes (i) Right to Equality, (ii) Right to Freedom, (iii) Right against Exploitation, (iv) Right to Freedom of Religion, v) Cultural and Educational Rights and vi) Right to Constitutional Remedies.

Pledge was taken by faculty members and students on National Constitution Day. Since the constitution was adopted on this day, it makes complete sense to write about the exact rights that the Constitution grants its citizens.

The Syllabi of the Masters Courses included Credits for 'Human Rights' and 'Constitution'. Webinars on Human Rights, Intellectual property Rights and constitution were organised. 'Vachan Prerna Divas' (Inspire to Read Day) promote book reading habit in students was organised at the institute on the birth anniversary Dr. A. P. J. Abdul Kalam. Martial arts expert Jaydev Mhamane given guidance on self-defence through demonstrations at a Yuva Prerna Shibhir organized by Yashaswi Education Society's International Institute of Management Science (IIMS) and Vivekananda Kendra (MOU) Independence day, Republic Day were celebrated to recognise the spirit of freedom fighters. Various committees are active and functioning in the institute which monitors these issues seriously.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://iims.ac.in/pdf/NAAC/AQAR/2021-22/7-1-9-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals make an environment in which students come together with similar thoughts portraying national unity and humanism.

In a given academic year the Institute commemorates many days of significant in nature.

The range of activities to honour the days of national unity.

Birth and Death Anniversaries of freedom figures are memorialized with sincerity and enthusiasm.

Another outcome of marking days of National and International importance is the awareness that is created by the commemoration of those days. With a view of raising awareness among students and staff members commemorate different days like on occasion of Pandit Deendayal Upadhyay Birth Anniversary, Blood Donation Drive, Swach Bharat Abhiyan, Christmas Celebration, National Youth Day, Republic Day & E Waste Drive, Budget Session, Guest Session- Foreign Languages, Chhatrapati Shivaji Maharaj Jayanti, Human Rights, Marathi Bhasha Din, International Women's Day, World Book Day, Independence Day.

Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: 'Yashoprayash' -Adoption of Village School. IIMS focuses on the integration of the curriculum learning and voluntary service, encourages the students to develop their leadership potentials during such learning, servicing, retrospection, and sharing, helps them to understand their individual uniqueness and their own development direction and ideals. This initiative aims to instil a strong sense of ethical humanitarian values among the students besides the business leadership skill among them. Community improvement and engagement connects academic program with community service so that students, faculty and community. The village students have taken keen interest in attending the school. Students and teachers are using computers technology for teaching learning.

2. Title of the Practice- 'Yasho Gurukul- Mentorship Program' Program was designed with a view of understand the needs of corporate. Mentoring session is conducted every Second and Fourth Saturday from 4.00 PM to 5.00 PM on a regular basis. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. Program helped in the improvement in mentees discipline, communication skills, certification courses - NPTEL and attendance. Final Placement increasing year by year in reputed organisation like TATA AUTOCOMPS SYSTEM LTD., Gallagher-KPO, Kalyani Maxion Wheels Pvt. Ltd, Accenture- KPO, DBOI Global Services Pvt. Ltd.

File Description	Documents
Best practices in the Institutional website	https://iims.ac.in/pdf/NAAC/AQAR/2021-22/7-2-1-Describe-two-best-practices-successfully-implemented-by-the-Institution-as-per-NAAC-format-provided-in-the-Manual.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The main aim behind this practice was to achieve higher inclination towards research among the faculty, students and industry practitioners through updating their awareness about research. The increase in research would lead to enriched education to students. IIMS has an in-house journal named "YASHOMANTHAN" with an impact factor of SJIF-6.682. A special issue of Yashomanthan was published in the September-2020 with 45 articles from Academicians, Industry professionals and Students. Apart from the Journal, the Institute follows distinctive practice in terms of recruitment of Faculty members ensuring that women and minorities have equal opportunity to serve society as per reservation policies of Govt. of Maharashtra & DTE. The Institute also has a Tea with Director meeting every Thursday of the semester. During a tea session, the director meets with students from different courses and discusses various topics relevant to MBA/MCA studies and professional/career development. This practice was undertaken from this year for better understanding the students, their aims and aspirations.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under -

- To create an enabling environment for implementation of NEP-

ABC, Skilled Education, Multidisciplinary Education-Learn and Earn scheme .

- To facilitate continuous upgradation and updation of knowledge & use of technology, by faculty and students.
- Mentor system will be strictly followed..
- Remedial teaching will be provided in every semester.
- To increase industrial collaborations and Memorandum of Understanding.
- To revise the Vision and Mission of the College, where necessary, to align with the aforesaid objectives..
- To Implement Structural Repairs to Building and Electrical Repairs, on the basis of need.
- To automate various Office Administration Processes.
- To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online.
- To foster and strengthen relationship of Alumni with the Institution
- To encourage faculty to Organise Faculty Improvement Programmes, National and International Conferences; and increase foreign university collaboration.
- To encourage Faculty to Participate in Syllabus Framing (at Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc.
- To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues